



Chartered Teacher of History: CPD requirements

1. Chartered Teachers of History are required to submit a Continuing Professional Development Record with a minimum of 5 of the activities listed being reflected upon in the impact statement. These activities should include a mix of internal and external activities.
2. The Record should note for each distinctive CPD activity:
 1. **the nature of the activity**
 2. **reflection on how it has impacted on practice and understanding both for the individual and others where appropriate**
3. CPD can involve many different types and there is an expectation that Chartered Teachers of History will access a range. The list can include for example (not exhaustive):

Internal

- Working with a learning team on a history issue such as a key stage or a cross-curricular development
- Working with a mentor or coach
- Modelling, master classes and demonstration lessons/practices
- Observing colleagues and providing feedback
- Collaborative enquiry and problem solving/project work
- Self-audits and evaluation of history practice or peer reviews
- Collecting, interpreting and applying feedback and data to inform practice
- Preparing school for Quality Mark or another award
- Observing and analysing student/pupil voice to inform planning and practice
- Leading on or contributing to training for your school/history setting
- Job enrichment, e.g. rotation of responsibilities, mentoring
- Relevant activities with whole school/trust inset/meetings or history setting training days.

External

- Attendance at a lecture, course, network meeting, seminar or conference
- Sharing approaches with colleagues from other schools or history settings
- Using an external consultant, lead teacher or expert colleague
- Visiting another school or history setting to observe or take part

- Engaging with subject associations, relevant local societies and organisations
- Engaging with professional and academic journals and texts
- Distance learning programmes
- Research projects
- Involvement in a working group beyond the school or institution
- Presenting papers or running history training
- Involvement in national assessment, eg. awarding bodies
- Secondments, exchanges, placements
- Award bearing programmes
- Involvement with a network, forum or partnership
- Active committee work.

While you need to outline the activity, more weight must be placed on the impact that this has had. If you have any further queries please don't hesitate to contact Mel Jones on: melanie.jones@history.org.uk

See also our **CPD Record Document**.

For more information about the types of evidence and pathways through the process for different types of history teacher, please consult our **Chartered Teacher Pathways document**.