

Edexcel's History GCSE is mapped against the following principles set by the exam board:

- Three 12-week terms (CMA Cycles) per academic year
- Teaching and Learning of the specification content over 60 teaching weeks for centres running Key Stage 4 over two years
- The summer term of the final year of study would be used for revision and final examination preparation for linear assessment and 100% final examinations
- The specification has been designed within the framework of 120 teaching hours.

The time allocated to each of the elements of the specification reflects the weighting of the element, as shown in the table below:

	Weighting	Assessment Objectives	Two-Year Course
Thematic Study with Historic Environment	20%	AO1 / AO2	12 weeks
Period Study	10%	AO3	6 weeks
British Depth Study	20%	AO1 / AO2	12 weeks
Modern Depth Study	30%	AO1 / AO2 / AO3 / AO4	18 weeks

Thus the KS4 History curriculum is mapped out as below:

KS4 (GCSE):

	Year 10	Year 11
Cycle 1	<p>Period Study: <i>Superpower Relations and the Cold War, 1941-91</i> (12 Weeks)</p> <p>The origins of the Cold War (~4 weeks):</p> <p><i>1.1 Early Tension between East and West:</i></p> <ol style="list-style-type: none"> What were the ideological differences between East and West? What were the consequences of the wartime conferences? Why did the Grand Alliance unravel between 1945-46? What was the significance of the creation of the Soviet satellite states in Eastern Europe? <p><i>1.2 The development of the Cold War:</i></p> <ol style="list-style-type: none"> What was the impact of the Truman Doctrine and the Marshall Plan? What was Stalin's response to 'Dollar Imperialism'? How did the 1948 Berlin Crisis test the West? How did Europe become so deeply divided after the Berlin Blockade? <p><i>1.3 The Cold War Intensifies:</i></p> <ol style="list-style-type: none"> How did the arms race increase international tension? How did the Hungarian Uprising, 1956 intensify the Cold War? What was the international reaction to the Soviets invading Hungary? <p>Cold War crisis, 1958-70 (~4 weeks):</p> <p><i>2.1 Berlin 1958-63 Increased tension and the impact of the Berlin Wall:</i></p> <ol style="list-style-type: none"> How did the refugee problem in Berlin lead to the Berlin Wall? How successful were the summit meetings of 1959-61? What was the impact of building the Berlin Wall? <p><i>2.3 The Cuban Missile Crisis:</i></p> <ol style="list-style-type: none"> Why did Cuba become a threat to the USA? What was the effect of the 'Bay of Pigs' on international relations? How close to nuclear war did the Cuban Missile Crisis bring the world? How did the Cuban Missile Crisis affect international relations? <p><i>2.3 Czechoslovakia, 1968-69:</i></p> <ol style="list-style-type: none"> What were the consequences of Dubcek's reforms in Czechoslovakia? What were the consequences of the 'Prague Spring'? 	<p>British Depth Study: <i>The reigns of King Richard I and King John, 1189-1216</i> (8 Weeks + 2 Weeks Mock Exam Period)</p> <p>Involvements Overseas, 1189-1204 (~4 weeks):</p> <p><i>2.1 The nature of crusading:</i></p> <ol style="list-style-type: none"> Why did 10,000 Christians travel to Jerusalem? <p><i>2.2 Richard, the crusader king:</i></p> <ol style="list-style-type: none"> To what extent did the Third Crusade make Richard a 'lionheart'? <p><i>2.3 Aftermath of the crusade:</i></p> <ol style="list-style-type: none"> How did the Third Crusade affect Richard's legacy? <p><i>2.4 Richard, John and the loss of Normandy:</i></p> <ol style="list-style-type: none"> Who was to blame for the loss of Normandy? <p>King John's Downfall, 1205-1216 (~4 weeks):</p> <p><i>3.1 The dispute with the papacy:</i></p> <ol style="list-style-type: none"> What were the consequences of John's dispute with the papacy? <p><i>3.2 Worsening relations with the barons:</i></p> <ol style="list-style-type: none"> Why did John's relations with the barons reach breaking point? <p><i>3.3 Magna Carta and the First Barons' War:</i></p> <ol style="list-style-type: none"> How did John lose absolute power? <p><i>3.4 The succession:</i></p> <ol style="list-style-type: none"> How far had John weakened England by 1216?

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Cycle 1	<p>The end of the Cold War, 1970-91 (~4 weeks):</p> <p><i>3.1 Attempts to reduce tension between East and West, 1969-79:</i></p> <ol style="list-style-type: none"> 1. What led to the policy of 'détente' between 1969-79? 2. What was the impact of SALT I? 3. How far were the Helsinki Accords a 'high point' in détente? 4. Why was détente abandoned by 1979? <p><i>3.2 Flashpoints in superpower relations, 1979-84</i></p> <ol style="list-style-type: none"> 1. Why did the USSR invade Afghanistan in 1979? 2. How did the Soviet invasion of Afghanistan affect international relations? 3. What was President Reagan's role in the 'Second Cold War'? <p><i>3.3 The collapse of Soviet control of Eastern Europe, 1985-91</i></p> <ol style="list-style-type: none"> 1. What was the impact of Gorbachev's 'new thinking' on international relations? 2. How did the break-up of the Soviet Union lead to the end of the Cold War? 3. What was the impact of the fall of the Berlin Wall on the end of the Cold War? 	
Cycle 2	<p>Modern Depth Study: Mao's China, 1945-76 (18 Weeks)</p> <p>Establishing communist rule, 1945-49 (~4 weeks):</p> <p><i>1.1 The Civil War, 1945-49</i></p> <ol style="list-style-type: none"> 1. Why did Mao and the CCP win the Chinese Civil War? <p><i>1.2 Communist rule</i></p> <ol style="list-style-type: none"> 1. How did Mao establish Communist rule in China? <p><i>1.3 Consolidating the CCP's hold on power, 1951-52</i></p> <ol style="list-style-type: none"> 1. How did the CCP consolidate their power over China? <p><i>1.4 The Hundred Flowers campaign, 1956-57</i></p> <ol style="list-style-type: none"> 1. What was the impact of the Hundred Flowers campaign? 	<p>Thematic Study with Historic Environment: Migrants in Britain, c800-present with Notting Hill, c1948-c1970 (12 Weeks)</p> <p>c800-c1500: Migration in medieval England (~4 weeks):</p> <p><i>1.1 Invaders: the Vikings and the Normans</i></p> <ol style="list-style-type: none"> 1. What was England like at the end of the eighth century? 2. Who were the Vikings and what impact did they have? 3. Who were the Normans and what impact did they have? <p><i>1.2 Jewish Migration in the Middle Ages</i></p> <ol style="list-style-type: none"> 1. What was life like for Jewish people in England c1100-1250? 2. How did life change for Jewish people after c1250? <p><i>1.3 Other Migrants and their Impact</i></p> <ol style="list-style-type: none"> 2. Who else came to England during the Medieval Period? 3. How did people react to medieval migration? 4. What was the impact of migrants on medieval England? <p><i>1.4 Medieval case study - Viking York</i></p> <ol style="list-style-type: none"> 2. What was the impact of the Vikings on York?

Economic policy, 1949-65 (~4 weeks):

2.1 Early changes in agriculture

1. What changes did Mao make to agriculture up to 1957?

2.2 The communes

1. What was the impact of the people's communes?

2.3 Industry and the Five-Year Plan, 1953-57

1. What were the aims and impact of the first Five-Year Plan?

2.4 Economic reform and the Great Leap Forward

1. What was the impact of the Great Leap Forward?

The Cultural Revolution and its aftermath, 1966-76 (~4 weeks):

3.1 Reasons for the Cultural Revolution

1. Why did Mao launch the Cultural Revolution?

3.2 The Red Guards and the Red Terror

1. What was the impact of the Red Guards?

3.3 The effects of the Cultural Revolution

1. What were the effects of the Cultural Revolution?

3.4 Winding down the Cultural Revolution, 1968-76

1. How was the Cultural Revolution brought to an end?

c1500-c1700: Migration in early modern England (~4 weeks):

2.1 Migration to early modern England

1. What was early modern England like?
2. Why did the Reformation increase migration to England?

2.2 Trade and Migration

1. How did England become the heart of a global trading network?
2. How did the establishment of colonies and trading posts increase migration?
3. Who else settled in England during the early modern period?

2.3 Life for migrants in early modern England

1. What were the reactions to migrants in the early modern period?
2. What was the impact of migrants on early modern England?

2.4 Early modern case studies

1. What was the impact of the Flemish Migrants on Sandwich?
2. What was the impact of the Walloon Migrants on Canterbury?
3. Who were the Huguenots?

c1700-c1900: Migration in eighteenth and nineteenth-century Britain (~4 weeks):

3.1 The changing context of British society

1. How did Britain change during the industrial revolution?

3.2 Internal migration

1. Why did people migrate from rural to urban areas during the industrial revolution?

3.3 External migration

1. How did the growth of the British Empire impact migration to Britain?

3.4 Relations with the authorities et al

1. What was the experience and impact of migrants to Britain in this period?

3.5 Case Study: Liverpool

1. What was the impact of migration on C19th Liverpool?

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3.6 Case Study: Jews in the East End

1. What were the experiences of Jewish migrants to London's East End in C19th?

c1900-present: Migration in modern Britain (~4 weeks):

4.1 *Twentieth Century Britain*

1. How did Britain change during the twentieth century?
2. Why did the C20th see greater mass migration to Britain than ever before?

4.2 *Experience and impact of migrants*

1. How did Britain react to migrants during the twentieth century?
2. What was the impact of migrants to Britain during the C20th?

4.3 *Case Studies*

1. What was the experience of Caribbean migrants to Bristol in the mid-C20th?
2. What was the experience of Asian migrants to Leicester after 1945?

	Year 10	Year 11
Cycle 3	<p>Life in Mao's China, 1949-76 (~4 weeks):</p> <p><i>4.1 Communist control</i></p> <ol style="list-style-type: none"> 1. How did the CCP control the Chinese people? <p><i>4.2 Family life and the role of women</i></p> <ol style="list-style-type: none"> 1. How did life change for families and women under Mao? <p><i>4.3 Education and health</i></p> <ol style="list-style-type: none"> 1. What was the impact on education and health under Mao? <p><i>4.4 Cultural change</i></p> <ol style="list-style-type: none"> 1. How did Chinese culture change under Mao? <p>British Depth Study: <i>The reigns of King Richard I and King John, 1189-1216</i> (4 Weeks + 2 Weeks for EoY Exam Period)</p> <p>Life and Government in England, 1189-1216 (~4 weeks):</p> <p><i>1.1 The feudal system:</i></p> <ol style="list-style-type: none"> 1. What was the impact of feudalism on medieval English society? <p><i>1.2 Kingship and succession:</i></p> <ol style="list-style-type: none"> 1. What made a 'good' medieval king? <p><i>1.3 Royal government and finances:</i></p> <ol style="list-style-type: none"> 1. How was England governed under two very different kings? 2. How did Kings raise royal revenue in the medieval era? <p><i>1.4 English society:</i></p> <ol style="list-style-type: none"> 1. Did all peasants experience medieval life in the same way? 2. Why did Jews in Medieval England face prejudice? 	<p>Thematic Study with <u>Historic Environment</u>: <i>Migrants in Britain, c800-present with Notting Hill, c1948-c1970</i> (6 Weeks)</p> <p>Notting Hill c1948-c1970 (~4 weeks):</p> <p><i>5.1 The development of Notting Hill</i></p> <ol style="list-style-type: none"> 1. What was Notting Hill like before the Second World War? 2. Why did migration to Britain increase after WWII? 3. What was it like living in Notting Hill after WWII? <p><i>5.2 Caribbean culture in Notting Hill</i></p> <ol style="list-style-type: none"> 1. How did the Caribbean community influence culture in Notting Hill? <p><i>5.3 Riot and murder in Notting Hill</i></p> <ol style="list-style-type: none"> 1. What was the significance of the Notting Hill riots? 2. What was the significance of the murder of Kelso Cochrane? 3. How did the Notting Hill Carnival develop? <p><i>5.4 Black activism in Notting Hill</i></p> <ol style="list-style-type: none"> 1. What was the British Black Power movement? 2. What was the importance of the Mangrove restaurant? <p>Revision and Final Examinations (6 Weeks)</p>