

Primary CPD calendar at a glance: Autumn 2024

| Date/Time | Title | Series/Course | Format | Focus |
|------------------------------------|---|--|-----------------------|--|
| Tuesday 10 September 7.30pm | Short course: Witchcraft, Werewolves and Magic in European History: Session 1 | Short course: Witchcraft, Werewolves and Magic in European History | Live online course | Subject knowledge |
| Tuesday 17 September 4pm–5pm | An introduction to the HA Quality Mark* | | Live webinar | Member support |
| Tuesday 17 September 7.30pm | The Vagabond v. the Mendicity Society: Fear and Loathing on the Streets of London | Virtual Branch | Live webinar | Subject knowledge |
| Monday 30 September 4pm–5pm | Ofsted subject report tell us about history in primary schools?** | Deep Dive with confidence | Live webinar | Subject issues and curriculum thinking |
| Monday 7 October, 4p 5pm | m— Session 2: Ideas for building your history intent in primary history** | Deep Dive with confidence | Live webinar | Subject issues and curriculum thinking |
| Thursday 10 October, 4pm–5.30pm | Weaving historical scholarship into primary history – Prehistory (Part A: Subject knowledge) | Weaving historical scholarship into primary history | Live webinar | Subject knowledge |
| Monday 14 October, 1pm–4.30pm | Online course: Becoming an effective primary history subject leader (Part 1) | Becoming an effective primary history subject leader | Live online course | Subject leadership |
| Monday 14 October, 4pm–5.30pm | Weaving historical scholarship into primary history – Prehistory (Part B: Curriculum thinking and pedagogy) | Weaving historical scholarship into primary history | Live webinar | Curriculum thinking and pedagogy |

| Tuesday 15 October, 4pm–5pm | Session 3: Ideas for building your history implementation in primary history** | Deep Dive with confidence | Live webinar | Subject issues and curriculum thinking |
|--|--|--|--------------------|---|
| Thursday 17 October, 4pm–5pm | Medieval Manuscripts and Modern Lasers: what new technology reveals about the materials and methods of scribes and illuminators* | Subject knowledge webinars | Live webinar | Subject knowledge |
| Monday 21 October, 4pm–5pm | Session 4: Ideas for measuring impact in history in primary history** | Deep Dive with confidence | Live webinar | Subject issues and curriculum thinking |
| Tuesday 22 October, 4pm–5pm | How does good storytelling serve disciplinary thinking?* | Building and securing disciplinary thinking in primary history | Live webinar | Subject issues, curriculum thinking and pedagogy |
| Monday 4 November, 4pm–5pm | Making the most of your primary membership* | | Live webinar | Member support |
| Tuesday 5 November, 4pm-5pm | Helping children think about cause and consequence** | Building and securing disciplinary thinking in primary history | Live webinar | Subject issues, curriculum thinking and pedagogy |
| Wednesday 6 November, 1pm–4.30pm | Online course: Becoming an effective primary history subject leader (Part 2) | Becoming an effective primary history subject leader | Live online course | Subject leadership |
| Tuesday 12 November, 4pm-5pm | Helping children think about change and continuity** | Building and securing disciplinary thinking in primary history | Live webinar | Subject issues, curriculum thinking and pedagogy |
| Thursday 14 November, 10am–4pm | Online course: Getting to grips with primary history | Getting to grips with primary history | Live online course | Pedagogy |
| Tuesday 19 November, 4pm-5pm | Helping children think about similarity and difference** | Building and securing disciplinary thinking in primary history | Live webinar | Subject issues, curriculum thinking and pedagogy |
| Thursday 28 November, 9.30am–3.45pm | Ofsted subject reports: supporting quality history and geography | In partnership with the Geographical Association | Live webinar | Subject leadership and subject issues |

| Tuesday 3 December, 4pm–5pm | Histories of Indigenous peoples of North America* | Subject knowledge webinars | Live webinar | Subject knowledge |
|-------------------------------------|---|--|--------------------|---|
| Wednesday 4 December, 9am–4.30pm | Online course: Practical approaches to teaching primary history | Practical approaches to teaching primary history | Live online course | Pedagogy |
| Tuesday 10 December, 4pm-5pm | Helping children build secure evidential thinking** | Building and securing disciplinary thinking in primary history | Live webinar | Subject issues, curriculum thinking and pedagogy |

Book now at www.history.org.uk/go/CPD-primary

Notes

Please ensure that you book at least one week before an event in order to secure your place. Agreement of the full terms and conditions is required to book. We encourage live participation, as far as possible, in order to interact with the presenter(s). All online events are recorded except for teachmeets, or unless specified otherwise, but must be booked in advance. Recordings and on-demand webinars are made available for a limited period of 30 days or as specified. Recordings cannot be booked after a live event has taken place unless this is done as part of a bulk booking for a webinar series.

^{*}Live webinars marked with an asterisk are free to <u>HA members</u> but must be booked in advance.

^{**} Live webinars marked with a double asterisk are available for <u>HA corporate members</u> to book a free recording but must be booked in advance using your offer code. For more information see the <u>terms and conditions</u>.