

Primary CPD calendar at a glance: Summer 2024

Date/Time	Title	Series/Course	Format	Focus	
Tuesday 2 April, 12pm	Application deadline for Mini Teacher Fellowship: Sickness, Social Reform and the Victorian and Edwardian Post Office*				
Tuesday 16 April, 4pm–5pm	Seminar 6: Presenting object-based lesson plans and conclusions	Teaching empire through material culture	Live online course	Subject knowledge, issues and pedagogy	
Saturday 20 April, 10am–4pm	Online lectures: Sickness, Social Reform and the Victorian and Edwardian Post Office	Teacher Fellowships	Immersive funded programme	Subject knowledge, issues and pedagogy	
Monday 22 April, 4pm–5pm	Avoiding confusion with chronology and change in primary history*	Avoiding confusion and challenging misconceptions in primary history	Live webinar	Subject issues and pedagogy	
Tuesday 23 April, 4pm–5pm	Seminar 7: Presenting object-based lesson plans and conclusions (continued)	Teaching empire through material culture	Live online course	Subject knowledge, issues and pedagogy	
Monday 29 April, 4pm–5pm	An introduction to the HA Quality Mark [*]		Live webinar	Member support	
Wednesday 1 May, 4pm–5.30pm	Weaving historical scholarship into primary history –Egypt (Part A: subject knowledge)	Weaving historical scholarship into primary history	Live webinar	Subject knowledge	
Thursday 2 May, 4pm-5pm	Adjusting the Lens: Understanding Early Modern England, India, and the Origins of Empire*	Subject knowledge webinars	Live webinar	Subject knowledge	
Tuesday 7 May, 4pm–5pm	Avoiding confusion with cause and consequence in primary history**	Avoiding confusion and challenging misconceptions in primary history	Live webinar	Subject issues and pedagogy	
Friday 10 May– Saturday 11 May	Historical Association Annual Conference In person (Birmingham) and online Subject knowledge, issues and pedago				





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	•	webinar	thinking and
curriculum thinking and pedagogy)	primary history		pedagogy
Avoiding confusion with historical	Avoiding confusion	Live	Subject issues
interpretations in primary history**	and challenging	webinar	and pedagogy
	misconceptions in		
	primary history		
	Augiding confusion	Live	Cubic et issues
• •	-		Subject issues
In primary history**		webinar	and pedagogy
•	-		Subject
		webinar	knowledge
subject knowledge)	primary history		
Online course: Becoming an	Becoming an effective	Live online	Subject
effective primary history subject	primary history	course	leadership
leader (Part 1)	subject leader		
History and Geography: Harnessing	In partnership with	In person	Subject issues
the power of AI for teaching	the Royal	event	and pedagogy
	Geographical Society	(London)	
Prosthetics and Assistive	Subject knowledge	Live	Subject
Technology in Ancient Greece and	webinars	webinar	knowledge
Rome: everything you never knew			
you wanted to know*			
Online course: Practical approaches	Practical approaches	Live online	Pedagogy
to teaching primary history	to teaching primary	course	
	history		
Supporting pupils in reaching	Avoiding confusion	Live	Subject issues
	-		and pedagogy
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Online course: Supporting SEND	Supporting SEND	Live online	Subject issues
Online course: Supporting SEND pupils in your primary history	Supporting SEND pupils in your primary		Subject issues and pedagogy
pupils in your primary history	pupils in your primary	Live online course	and pedagogy
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pupils in your primary history lessons Weaving historical scholarship into	pupils in your primary		-
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	interpretations in primary history** Avoiding confusion with significance in primary history** Weaving historical scholarship into primary history – Rome (Part A: subject knowledge) Online course: Becoming an effective primary history subject leader (Part 1) History and Geography: Harnessing the power of Al for teaching Prosthetics and Assistive Technology in Ancient Greece and Rome: everything you never knew you wanted to know* Online course: Practical approaches	primary history – Egypt (Part B: curriculum thinking and pedagogy)scholarship into primary historyAvoiding confusion with historical interpretations in primary history**Avoiding confusion and challenging misconceptions in primary historyAvoiding confusion with significance in primary history**Avoiding confusion and challenging misconceptions in primary historyAvoiding confusion with significance in primary history**Avoiding confusion and challenging misconceptions in primary historyWeaving historical scholarship into primary history – Rome (Part A: subject knowledge)Weaving historical scholarship into primary historyOnline course: Becoming an effective primary history subject leader (Part 1)Becoming an effective primary history subject leaderHistory and Geography: Harnessing the power of Al for teachingIn partnership with the Royal Geographical SocietyProsthetics and Assistive Technology in Ancient Greece and Rome: everything you never knew you wanted to know*Practical approaches to teaching primary historySupporting pupils in reaching independent conclusions in primary history**Avoiding confusion and challenging misconceptions in primary history	primary history – Egypt (Part B: curriculum thinking and pedagogy)scholarship into primary historywebinarAvoiding confusion with historical interpretations in primary history**Avoiding confusion and challenging misconceptions in primary historyLive webinarAvoiding confusion with significance in primary history**Avoiding confusion and challenging misconceptions in primary historyLive webinarAvoiding confusion with significance in primary history**Avoiding confusion and challenging misconceptions in primary historyLive webinarWeaving historical scholarship into primary history – Rome (Part A: subject knowledge)Weaving historical scholarship into primary historyLive online courseOnline course: Becoming an effective primary history subject leader (Part 1)Becoming an effective primary history subject leaderLive online courseProsthetics and Assistive Technology in Ancient Greece and Rome: everything you never knew you wanted to know*Subject knowledge webinarsLive online courseOnline course: Practical approaches to teaching primary historyPractical approaches to teaching primary historyLive online courseSupporting pupils in reaching independent conclusions in primary history**Avoiding confusion and challenging misconceptions in primary historyLive webinar





Tuesday 2 July, 10am–4pm	Online course: Getting to grips with primary history	Getting to grips with primary history	Live online course	Pedagogy
Wednesday 3 July, 4pm–5pm	National primary history teachmeet*	Primary virtual regional teachmeets	Live online event	Pedagogy
Monday 8 July, 4pm–5pm	Making the most of your primary membership*		Live webinar	Member support
Wednesday 10 July, 6pm	Historical Association Awards Evening and Medlicott Lecture* In person event (London – limited places available)			
Monday 15 July, 4pm–5pm	Henry VIII on Tour: finding a new perspective on the Tudors*	Subject knowledge webinars	Live webinar	Subject knowledge

Book now at www.history.org.uk/go/CPD-primary

Notes

Please ensure that you book at least one week before an event in order to secure your place. Agreement of the full <u>terms and conditions</u> is required to book. We encourage live participation, as far as possible, in order to interact with the presenter(s). All online events are recorded except for teachmeets, or unless specified otherwise, but <u>must</u> be booked in advance. Recordings and on-demand webinars are made available for a limited period of 30 days or as specified. Recordings cannot be booked after a live event has taken place unless this is done as part of a bulk booking for a webinar series.

*Live webinars marked with an asterisk are free to <u>HA members</u> but must be booked in advance.

** Live webinars marked with a double asterisk are available for <u>HA corporate members</u> to book a free recording but must be booked in advance using your offer code. For more information see the <u>terms and conditions</u>.



