

Historical Association Teacher Fellowship Programme The People of 1381

Application guidance and Frequently Asked Questions

What will the course cover?

The [People of 1381](#) project is focused on revealing new insights into the diverse range of people who played a part in the Peasants' Revolt of 1381, and will give us more detail on the lives of 'ordinary' people in the later Middle Ages. This programme will allow access to the new database being created, and to see at first hand how a major, multi-institution project is configured. It will also help participants to work with medieval primary sources (in translation) and draw on their professional expertise in creating teaching resources that will be of use in the classroom.

The course will be led by Helen Snelson and participants will work closely with the 1381 project team: Professor Adrian Bell (Reading), Professor Anne Curry (Southampton), Professor Andrew Prescott (Glasgow), Dr Helen Lacey (Oxford), Dr Helen Killick (Oxford) and Dr Herbert Eiden (Reading).

What will be expected of me on the course?

The course is split into four stages:

1. A three-day residential from 6–8 January 2022 at Mansfield College, University of Oxford.
2. An online course, requiring three to four hours' reading and discussion per week, which will take place from February to March 2022.
3. A one-day workshop to discuss outcome resources in April 2022 (exact date to be confirmed). Following this, participants will be expected to work on their outcome with support from the course leaders.
4. Final submission of a written classroom resource on teaching 1381 and popular protest for publication on the HA website and full participation in the editorial process.

You must be able to attend the residential on 6–8 January and the resources workshop in April. Accommodation and travel will be funded.

How will I be assessed?

You will be awarded a Historical Association Teacher Fellowship on the successful creation and submission of a written resource for the benefit of other teachers by autumn 2022.

Work will be assessed by a selection panel including representatives from the HA and project team. Please note that copyright for any material you produce during this programme will be assigned to the HA.

Do I need to demonstrate I am already an expert in this period?

All you will need to demonstrate is a commitment to enhancing the teaching of this period in your school and an ability to plan rigorous and engaging learning. Successful applicants will be expected to do some preparatory reading for the programme and will be supplied with a reading list accordingly.

Am I eligible to apply?

The programme is open to all UK history teachers with a minimum of three years' experience (including NQT year). Please note that greater weight will be given to those in state-funded schools. There are 8 places available on the course.

Please supply your head teacher's contact details for references. The selection panel may ask for one other referee.

Successful applicants will need to be [members](#) of the HA at the time of commencing the programme (either individual or school membership).

How do I apply?

The application form is available to download on the HA website. Please send completed application forms along with supporting documents to Maheema Chanrai by 09:00 on **Monday 1 November 2021**. The supporting information should include the details below.

1. First, tell us the following in no more than 800 words:
 - (a) Why you want to join the programme
 - (b) What you and your school hope to gain from your involvement
 - (c) Why you think you are a suitable person to participate in this programme
2. Then, in no more than 600 words, outline a series of teaching activities or lessons that you are particularly proud of, reflecting upon how and why this has been a success. If you are unsure about the kind of thing you might choose, you could refer to [Teaching History's](#) Triumphs Show articles for inspiration.
3. Finally, please attach an example of a teaching resource that you have written or worked on, e.g. lesson resource, scheme of work, curriculum map or other planning document. This can be the resource referred to in Section 2 and if possible should cover an aspect of this period.

Applicants can expect to hear back from the selection panel by mid-December 2021.

Any further questions?

If you have any questions please contact Maheema Chanrai at maheema.chanrai@history.org.uk.