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| **HA Resource Hub Submission Form** | | | |
| **Resource Title:**  **Second World War: Secret Operations Executives** | | | **Age Range:** 7-11 yrs (KS2) |
| **Author name and email contact: \*NB This form will be published along with your resource, so please choose an email address that you do not mind making public, or leave blank if you would rather not be contacted about your resource.**  Royal Armouries Education Team  [educate.leeds@armouries.org.uk](mailto:educate.leeds@armouries.org.uk) (Leeds site)  [educate.fn@armouries.org.uk](mailto:educate.fn@armouries.org.uk) (Fort Nelson, Portsmouth site) | **Resource Details: (e.g. how many documents does it consist of? In which order?)**  All the following Royal Armouries World War 2 resources can be found here:  <https://royalarmouries.org/learning-resources/home-learning-hub-second-world-war/>  **Activity and Information Pack**: SOE Home Learners Pack:  **Videos:**  SOE: Churchill’s Secret Army  SOE  **Audio:** Morse Code Message  **Photo Bank**  **Teachers Pack:** Second World War Learning Resource Teachers Pack Key Stage 2 | | |
| **Necessary prior learning to complete this:**  **History**  Children / pupils do not need to have any prior knowledge about the Special Operations Executive however they will need basic knowledge and understanding of World War 2.  **English / Literacy**  Some children / pupils may need support or a writing frame to complete the written activity in the SOE Home Learners Pack. | | **What does it lead to next?**  This could lead onto further studies of:   * the role of women during World War 2 * codes and code breaking | |
| **Explanation: How should this resource be used?**  These resources were created during the first COVID-19 lock down and therefore were designed for home learning. However, they can easily be used in the classroom too.  These resources incorporate 2 themes / topics:   1. The role of the Special Operations Executive 2. Code Breaking: Morse Code   **The role of the Special Operations Executive (SOE)**  Information regarding the role of the SOE is included in the following resources:   * Video SOE: Churchill’s Secret Army * Video: SOE * SOE Home Learners Pack page 1 – 2 * The photo bank includes some of the weapons and equipment issued to a SOE   **Whilst these resources could be used in any order one possible structure is as follows:**  1. Show the pupils / children the Video ‘SOE’ to introduce the topic. Follow with some general questions about what they think the role of the SOE was, where they might work etc. Additional information can be found in the Second World War Learning Resource Teachers Pack Key Stage 2.  2. Pupils / children find out more about the SOE using pages 1 – 2 in the SOE Home Learners Pack and the Photo bank.  3. Pupils / children watch the video ‘SOE: Churchill’s Secret Army’. This can provide a ‘hook’ or prompt for the written activity in the SOE Home Learners Pack ‘Do you think you have what it takes to be an SOE?’ Pupils can also draw on their research from (2) above and the video ‘SOE’.  4. Pupils / children write their letter of application to be an SOE. They may require a model answer or writing frame to help complete this activity.  **MORSE CODE**  **This could be completed as part of the topic on the SOE or as topic in its own right.**  Page 4 -5 of the ‘Second World War Learning Resource Teachers Pack Key Stage 2’ has further information and ideas for activities based on Morse Code.   * Pupils / children decipher the code on page 4 of theSOE Home Learners Pack page 4 using the cipher to help them. They can then create their own written, coded messages. * Pupils / children ‘sound out’ their messages e.g. by clapping or tapping their messages. They will need to decide their technique to differentiate between the dots and the dashes (e.g. the dots are short, quiet claps and the dashes much louder). They can then try and decipher each others’ codes. * Pupils / children decipher the audio Morse code message on the website. This is a more challenging activity and most pupils / children may need to practice using Morse code before they attempt it. For some pupils differentiated activities based on those suggested in the Teachers Pack would be more appropriate. | | | |