

HA Resource Hub Submission Form	
Resource Title: Leeds Museums and Galleries #Museum from Home videos: Ancient Greeks week (KS2 History, Literacy, STEM)	Age Range: KS2
<p>Author name and email contact: *NB This form will be published along with your resource, so please choose an email address that you do not mind making public, or leave blank if you would rather not be contacted about your resource.</p> <p>Leeds Museums and Galleries Discovery.centre@leeds.gov.uk</p>	<p>Resource Details: (e.g. how many documents does it consist of? In which order?)</p> <p>Leeds Museums and Galleries are producing a video each weekday looking at a different object from our Primary School Loans boxes. Each week's videos have a different topic, and are accessible via the Leedsmuseums Youtube channel.</p> <p>Each set of videos are accompanied by a downloadable sheet of additional links, resources and activity ideas, see below.</p>
<p>Necessary prior learning to complete this:</p> <p>Videos can be used to start a topic, or at any point throughout the topic to consolidate and add to learning.</p>	<p>What does it lead to next?</p> <p>Resources and activity/discussion suggestions are available on a downloadable sheet for each set of videos.</p> <p>Most topics are also supported by resources and information on MyLearning.org, which is free to access.</p>
<p>Explanation: How should this resource be used?</p> <p>These videos are designed to be a versatile support to learning in the classroom, and a way of bringing object based teaching and learning to you remotely. There are 4 or 5 videos of just over 2 minutes for each topic. They aim to cover a range of themes within the topic, so can be used together as a starter to a topic, or alternatively can be used separately to introduce or consolidate each theme. The videos cover history, geography and science topics. They often build on learning from previous videos in the topic.</p> <p>Each week is accompanied with discussion ideas, activity ideas and additional links to resources to build on the learning introduced by the video.</p> <p>There are also links to artworks, and suggestions of cross curricular links where possible.</p> <p><u>Video links: Ancient Greeks week (KS2 History, Literacy, enquiry skills, STEM)</u></p> <ol style="list-style-type: none"> 1. Video about the goddess Demeter: https://youtu.be/n_sABUOUAnI 2. Greek coins video: https://youtu.be/PdS5fcOKrUc 3. Video about the god Dionysus: https://youtu.be/Pv7W7fpUCqC 4. Greek clothing and hairstyles: https://youtu.be/5EHBsk-21Yc 	

Greeks Week Videos - Additional Teaching Resources



Video 1

Watch video about the goddess Demeter: https://youtu.be/n_sABUOUAnI

Make a laurel leaf crown inspired by Demeter's woven crown of corn, using these instructions: https://www.nma.gov.au/__data/assets/pdf_file/0006/600693/fun-at-home-laurel-wreath.pdf

Write your own instructions for a religious festival honouring Demeter. Where would it take place? What would people have to do? What prayers would they say?

Look at this MyLearning information about Greek gods and goddesses: <https://mylearning.org/stories/ancient-greeks-everyday-life-beliefs-and-myths/415>. Can you learn the list of gods and their functions off by heart?

Make a cartoon strip of your own Greek myth, imagining that you were an ancient Greek god. What would you be the god of? What would you be called? What would happen in your myth?

Video 2

Watch Greek coin video: <https://youtu.be/PdS5fcOKrUc>.

Look at this great picture of an Athenian coin, and additional resources: http://www.teachinghistory100.org/objects/a_silver_coin_from_athens

Do a rubbing of a coin, using a piece of paper and the side of a crayon. Coins are an important way of Greek cities showing what was important to them. Can you design your own coin which shows what is important to you? What would you put on the front and the back?

Weigh some coins made of different materials using a set of scales, and record how much they weigh. Do their weights match their value? Which material do you think is the most valuable?

Discuss how you think the Greeks would have felt about being part of the Roman Empire. A lot of Roman customs were copied from Greece, including coins. Do you think the Greeks were proud, or annoyed?

Video 3

Before watching, how many ancient Greek gods and goddesses can you name?

Watch this video on Dionysus: <https://youtu.be/Pv7W7fpUCqc> .

Create and perform a play of the story of Dionysus (or another Greek myth). Dionysus was the god of the theatre. You could make paper puppets instead of acting the parts yourself if you like.

Do this interactive powerpoint about the Ancient Greek gods and goddesses: <https://mylearning.org/resources/greek-gods-and-goddesses-interactive-powerpoint> .

Watch this BBC Bitesize video about Ancient Greek theatre: <https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zgpdjxs> .

Make your own Greek skyphos (cup) using air drying clay, model magic, plasticine or salt dough. You can decorate it like the Greeks did once it dries.

Video 4

Watch video on Greek clothing and hairstyles: <https://youtu.be/5EHBsk-21Yc>

Write a list of the sources that historians use to find out about Ancient Greek clothing. Can you remember from the video?

Play one of the human loom games using this Creative Minds resource: https://www.yac-uk.org/userfiles/file/1429017925_Weaving_human_loom.pdf

Make yourself a Greek *chiton* using these instructions from the British Museum: <http://www.ancientgreece.co.uk/staff/resources/followups/fu1/fu1.pdf>

Look at the story of Perseus and Medusa on this MyLearning workboard: <https://www.mylearning.org/user-boards/myths-legends-and-tales> . The Gorgon Medusa was very famous for caring too much about her looks, and for her magical hair. Read the story and do the activity sheet that goes with it.