

HA Resource Hub Submission Form	
<b>Resource Title: Leeds Museums and Galleries #Museum from Home videos – Ancient Egyptians Week (with links to Prehistory)</b>	<b>Age Range:</b>  KS2
<p><b>Author name and email contact: *NB This form will be published along with your resource, so please choose an email address that you do not mind making public, or leave blank if you would rather not be contacted about your resource.</b></p> <p>Leeds Museums and Galleries <a href="mailto:Discovery.centre@leeds.gov.uk">Discovery.centre@leeds.gov.uk</a></p>	<p><b>Resource Details: (e.g. how many documents does it consist of? In which order?)</b></p> <p>Leeds Museums and Galleries are producing a video each weekday looking at a different object from our Primary School Loans boxes. Each week's videos have a different topic, and are accessible via the Leedsmuseums Youtube channel.</p> <p>Each set of videos are accompanied by a downloadable sheet of additional links, resources and activity ideas, see below.</p>
<p><b>Necessary prior learning to complete this:</b></p> <p>Videos can be used to start a topic, or at any point throughout the topic to consolidate and add to learning.</p>	<p><b>What does it lead to next?</b></p> <p>Resources and activity/discussion suggestions are available on a downloadable sheet for each set of videos.</p> <p>Most topics are also supported by resources and information on MyLearning.org, which is free to access.</p>
<p><b>Explanation: How should this resource be used?</b></p> <p>These videos are designed to be a versatile support to learning in the classroom, and a way of bringing object based teaching and learning to you remotely. There are 4 or 5 videos of just over 2 minutes for each topic. They aim to cover a range of themes within the topic, so can be used together as a starter to a topic, or alternatively can be used separately to introduce or consolidate each theme. The videos cover history, geography and science topics. They often build on learning from previous videos in the topic.</p> <p>Each week is accompanied with discussion ideas, activity ideas and additional links to resources to build on the learning introduced by the video.</p> <p>There are also links to artworks, and suggestions of cross curricular links where possible.</p> <p><b><u>Video links - Egyptians week (KS2 History, Enquiry skills)</u></b></p> <ol style="list-style-type: none"> <li>1. Which came first, Pharaohs or Make Up?: <a href="https://youtu.be/UkRhawNvCDI">https://youtu.be/UkRhawNvCDI</a></li> <li>2. The story of Osiris: <a href="https://youtu.be/XmNA-AsgRwY">https://youtu.be/XmNA-AsgRwY</a></li> <li>3. The Eye of Horus: <a href="https://youtu.be/I5IVCB7GNVY">https://youtu.be/I5IVCB7GNVY</a></li> <li>4. What did the Egyptians believe about death?: <a href="https://youtu.be/u8--NxnI3yU">https://youtu.be/u8--NxnI3yU</a></li> <li>5. What were Egyptian houses like?: <a href="https://youtu.be/UZS5GH4n8WE">https://youtu.be/UZS5GH4n8WE</a></li> </ol>	

## Egyptians Week Videos - Additional Teaching Resources



### Video 1

**Watch** Egyptian make up palette video: <https://youtu.be/UkRhawNvCDI>

**Look at** the different Egyptian cosmetic objects:  
<https://mylearning.org/stories/ancient-egyptians-objects-from-daily-life/373>

**Do** this matching activity: [https://mylearning.org/stories/ancient-egyptians-objects-from-daily-life/resources#resources\\_documents](https://mylearning.org/stories/ancient-egyptians-objects-from-daily-life/resources#resources_documents)

**Make** your own Egyptian Pharaoh's crown. The Egyptian crown represented the joining of the two different groups of people in Egypt under the first Pharaohs. It had two parts, the white and the red crown representing Upper and Lower Egypt:  
<https://www.ees.ac.uk/the-royal-crowns-of-egypt>

**Design** your own palette telling a story, inspired by King Narmer's palette, and all of the symbols on it: <https://www.khanacademy.org/humanities/ap-art-history/ancient-mediterranean-ap/ancient-egypt-ap/a/palette-of-king-narmer>

### Video 2

**Watch** this video about Osiris: <https://youtu.be/XmNA-AsgRwY>

**Sing** along to this song about the Ancient Egyptian gods:  
<https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/z4m8pg8>. Can you write a song about the story of Osiris and Isis?

**Design** your own Osiris garden by drawing or cutting up newspapers and magazines to make a collage. In Ancient Egypt, these gardens were built in the shape of Osiris, and included a mound, a tree and a lake. What else would you put in your garden?

**Look** at this information about the mummification process:  
<https://mylearning.org/stories/a-step-by-step-guide-to-egyptian-mummification/220>

**Make** your own mummified apple following these videos:  
<https://youtu.be/LgLhqtMtdt8>

### Video 3

**Watch** Eye of Horus video: <https://youtu.be/I5IVCB7GNVY>

**Look** at this MyLearning resource: <https://www.mylearning.org/stories/a-step-by-step-guide-to-egyptian-mummification/221>

**Draw** or make your own amulets for good luck. What symbols would you use? What animals or plants would you take inspiration from?

**Write** a dialogue or a story based on the myth of Horus. After his uncle Seth murdered his father Osiris and took the throne, Horus argued to a court of other gods that Seth should not be the King. What arguments might Horus have made? What arguments might Seth have made to try and keep the throne?

**Watch** this video about maths and the Eye of Horus: <https://youtu.be/obegxYK86iE>  
Using lego, beads, sweets, or whatever you have to hand, can you make a 'whole' (all of the blocks/beads), a half, a quarter or even an eighth?

### Video 4

**Watch** Egyptian afterlife video: <https://youtu.be/u8--NxnI3yU>

**Look** at resources about Ancient Egyptian death and the afterlife: <https://www.mylearning.org/stories/ancient-egypt-death-and-the-afterlife/325>

**Write** a list of items that a Pharaoh would need to take with them into the afterlife. Make sure you remember to include food, amulets for luck, and shabtis to do any jobs! What about things to play with, or hunt with?

**Do** the canopic jar interactive Powerpoint quiz: <https://www.mylearning.org/resources/canopic-jar-interactive-powerpoint>

**Make** your own shabti either by drawing one and cutting it out, or using clay, model magic, salt dough or something similar. Include a name in hieroglyphs using this converter: <https://www.penn.museum/cgi/hieroglyphsreal.php>

### Video 5

**Watch** Egyptian houses video: <https://youtu.be/UZS5GH4n8WE>

**Look** more closely at some of the objects from the video here, and do the activities in the teacher's notes that go with them: <https://mylearning.org/stories/ancient-egyptians-objects-from-daily-life/420>

**Make** a model of an Ancient Egyptian house using cardboard boxes, similar to this one: [http://wiki.dtonline.org/index.php/Egyptian\\_House\\_Box\\_Model](http://wiki.dtonline.org/index.php/Egyptian_House_Box_Model). Decorate it in a way that is inspired by the ceramic tile you have looked at in the video.

**Do** the interactive activities from here: <https://www.bbc.co.uk/bitesize/topics/zg87xnb/articles/zr4s8xs>

**Watch** this video about daily life: <https://www.bbc.co.uk/teach/class-clips-video/daily-life-in-ancient-egypt/zfhtscw>

**Write** a letter from an archaeologist excavating an Egyptian house. What sort of things might you have found? What sort of things do you think will be missing?