

## GCSE planning Making of America

2017 early planning notes: Unless stated, the number of lessons allocated here match with those recommended in the OCR Teacher's planning guide. AF refers to any resources downloaded from Alex Ford's website [www.andallthat.co.uk](http://www.andallthat.co.uk) which also has lots of resources for the old GCSE that may be of use but haven't delved into. Found some good lessons on TES not sure of author – link to the Dynamic Learning package from Hodder. Testing could come from DL package.

2017 reflection notes: **NEEDS CUTTING DOWN A LOT!** They don't need more than one lesson on expansion and pre-1789, it needs to be reduced a lot. Spent too long on Sectionalism and slavery – need to streamline some of the learning to still allow for the fun activities. Map activity on indigenous people worked really well. Dinner party worked really well. Need to build clearer testing points into lessons. Didn't do the 10marker this year, did do 9 marker. Need clearer outcome activity which can come if we reduce the length at the start so aren't rushing.

Y10 Summer 2			
Unit		Lesson topic/bullet point	Planning notes
<b>Period 1: America's expansion, 1789–1838</b>			
<b>Suggested EQ:</b> What tensions arose as the USA grew?			
Making of America	w/c 11 <sup>th</sup> Sept 1	<ul style="list-style-type: none"> <li>• How and why the USA expanded, from 1789 to 1838                             <ul style="list-style-type: none"> <li>- End of war for independence</li> <li>- 13 original colonies</li> <li>- Washington</li> <li>- Set up of US Constitution</li> </ul> </li> </ul>	Alex Ford resources: Formation of the US <b>chapter PDF</b> whole chapter on native origins PRE 1789 and establishment of constitution etc PRE 1789/some post. AF: Intro to United States – <b>textbook chapter</b> with activities? America in 1789 – setting out the visions of the different groups? Constitution? TES – resources using Dynamic Learning Dynamic Learning – George Washington image, podcast MAPS!
	2	<ul style="list-style-type: none"> <li>• How and why the USA expanded, from 1789 to 1838  <b><u>(planning guide recommends 3 lessons for this topic)</u></b> <ul style="list-style-type: none"> <li>- Expansion into NW and SW territories</li> <li>- 9 marker?</li> </ul> </li> </ul>	AF: <b>Worksheet</b> on Sectionalism – could come in the removal of indigenous people teaching? TES – resources using Dynamic Learning Dynamic Learning – overview of North America

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Making of America	3	<ul style="list-style-type: none"> <li>• The expansion of southern cotton plantations and of slavery, 1793–1838 <b><u>(planning guide recommends 2 lessons for this topic)</u></b> <ul style="list-style-type: none"> <li>- categorising divisions over slavery</li> <li>- testing understanding of sectionalism and recall of expansion</li> <li>- Reasons for expansion of slavery</li> <li>- abolitionists</li> </ul> </li> </ul>	<p>AF: Early abolitionists <b>worksheet</b> – why they didn't do so well 1820s-30s.</p> <p>TES – resources using Dynamic Learning</p> <p>Nice activity on the cotton gin from TES – who is the author?</p> <p>Like Keeley article activity - Dinner party of abolitionists?</p>
	w/c 18 <sup>th</sup> Sept 4	<ul style="list-style-type: none"> <li>• The removal of indigenous people from the east, 1830–1838 <b><u>(planning guide recommends 1-2 lessons for this topic)</u></b> <ul style="list-style-type: none"> <li>- key tribes</li> <li>- conflicts</li> <li>- removals</li> </ul> </li> </ul>	<p>AF: Native people: conflict and cooperation <b>chapter PDF</b></p> <p>TES – resources using Dynamic Learning</p> <p>MAPS!</p>
	5	<p><b>What tensions arose as the USA grew?</b></p> <p>Summary task/essay</p>	<p>AF: <b>Theories about expansion task</b> – worksheet/questions/essay question.</p> <p>TES – resources using Dynamic Learning</p>