

Whole Class Feedback – What did a good (but not perfect!) answer look like?

Solid introduction which explains the question clearly and states the site you have studied.

No need to say what physical features you will use.

Nice signpost sentence making it clear what the paragraph is about.

Specific facts show clear knowledge of the history of the site

Explicitly answers the question “the short term slave trade gave Bristol wealth”

Refers to specific part of the site to support answer, in this case Hotwells Spa. Then explains the evidence too.

Quoting from a source (in this case Defoe) is a nice touch. You are not required to do this though!

A physical feature of the site is used as evidence which is great. BUT this paragraph is about the slave trade being a short term turning point and the statue is from the late 19th century a long time after the abolition of the trade. This needed one sentence more to justify its inclusion “although this from after the time period this is still good evidence...”

My site is Bristol Docks and the most significant turning point in my opinion is the Transatlantic Slave Trade. The physical features I will include are Pero's Bridge and Colston's Statue.

Firstly, in the short term the slave trade was a key turning point. Bristol merchants were granted the right to ~~slave~~ trade slaves in 1698. After this, the industry boomed, bringing in wealth and prestige. Throughout the slave trade just over 2,000 Bristol ships set sail, showing the success of the trade. Moreover, Bristol became England's second city and port, not far behind London. Furthermore, the short term slave trade gave Bristol wealth, as was demonstrated through Hotwells Spa. Spas were generally built in areas of cities of wealth, and this highlights how quickly Bristol became very wealthy. In addition, Bristol became known throughout the country for its success, with writers such as Daniel Defoe writing that Bristol was ‘the greatest, the richest, and the best port of trade in Great Britain. Because of its international trading, Bristol was known to be a great city. Furthermore, the Bristolians’ proud attitude can be demonstrated through the Statue of Edward Colston. This statue is a physical feature of Bristol Docks, and reflects that Bristolians were proud of the immense wealth that traders such as Edward Colston brought to Bristol.

Secondly, the Transatlantic Slave Trade was also a turning point in the city's long term existence. Even in the long term, the slave trade brought in lasting wealth. This is demonstrated through the Merchant Venturers Society, which existed in the times of the slave trade and was powerful and influential in the decisions of the city of Bristol. However, because the Merchant Venturers Society was so wealthy, they still exist today and are still wealthy. This demonstrates how long wealth can last and that the slave trade has had a lasting impact. In addition, another way that the transatlantic slave trade has impacted Bristol is that it helped fuel the growth of capitalism around Europe, and helped people adopt a hard-working attitude to work for rewards, not just to live. In turn, Eric Williams said that this could have helped the Industrial Revolution come about, as the country became more industrious. Also, in the long term, a change in attitude has taken place, as is demonstrated through Pero's Bridge. Pero's Bridge was built in remembrance of a slave called Pero, and could highlight some Bristolians' regretful and guilty outlook on the slave trade.

In conclusion, the transatlantic slave trade was a major turning point for Bristol both in the short and long term. In the short term it brought immense wealth and prestige to Bristol, and in the long term it helped fuel the industrial revolution and kept the wealth. Furthermore, Bristolians' contrasting attitudes are demonstrated

through the different physical features; Colston's Statue represents a proud outlook on the wealth that Colston brought to Bristol whereas Pero's Bridge shows a regretful and guilty attitude towards Bristol's huge role in the slave trade.

Another really nice signpost sentence. Makes it clear what the paragraph is about.

Precise evidence about the people of the site is given, e.g. Merchant Venturers

Would be better here to say how the Merchant Venturers developed the site due to this wealth, e.g. had money for Floating Harbour.

Would have been better here to say this was a **national** impact. Remember this was in the question

Nice to name drop a historian but again this is not necessary. You can't remember that much!

Nice to use a physical feature but I feel one more line explaining it, maybe thinking about legacy of the trade would be better

Well done for including a conclusion but careful not to repeat what you've already said. Try to make a bigger point by linking things. This is hard!

OVERALL: 22 marks

17 out of 20 for the essay. 5 for SPAG