



RYEDALE SCHOOL

Aspire and Achieve

Hugh and I are leading the only two departments near to each other in York in the new OCR SHP B 1-9 History GCSE. Hugh's planning and resources have been hugely helpful in improving my own practice and shaping the planning of the new GCSE. Where we share papers such as The Peoples' Health and Living Under Nazi Rule, Hugh has kindly shared his resources with me. They are always straightforward to understand and easy to adapt as part of my planning and have proved time saving and thought provoking for me.

Hugh and I have also met a number of times in 2016 and 2017 to share planning, where Hugh is really good at bouncing around ideas, unpicking markschemes, working out how to best communicate key advice to students and thinking of exciting and interesting ways to deliver the new GCSE. I have observed Hugh teach on a few occasions and always notice the strength of his subject knowledge and confidence in his pupils underpinning the delivery of high quality planning. One of the strengths of Hugh's planning is his ability to use metaphor and abbreviations to make concepts and skills easily recognisable and memorable for students for example his 'Old Lady in a Post Office' to exemplify constructing an argument!

As the new GCSE has progressed Hugh has also shared planning with me for topics we do not share but that require the same skills and it proves the strength of his planning that these are easily and logically transferrable to the different topics that I am teaching. Additionally Hugh has produced some excellent revision resources such as knowledge organisers as well as question skills guidance for pupils; these are high quality accessible resources which facilitate students' revision.

Hugh is an excellent colleague to have for planning and reflection and having observed him teaching as part of our planning meetings I have seen this thoughtfulness and understanding of key concepts and knowledge come through in his high quality questioning and thought provoking activities which move pupils on in their knowledge and understanding.

Natalie Kesterton

Head of History

Ryedale School

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Reference: Hugh Richards



Having previously worked closely with Hugh at Huntington School I was aware of the high quality of his approach to planning, resourcing and delivering lessons across the key stages. As such, since having moved to a new school I was keen to keep in touch and share resources where possible, particularly as we were both teaching the OCR SHP GCSE in both of our schools. Due to the fact that my current school is a year behind Huntington on GCSE delivery, I have been fortunate that Hugh has generously shared the excellent resources he has created so far on Public Health between 1250-2000, the Norman Conquest, and Fountains Abbey, which has been a great help for planning and resourcing the course.

Hugh's planning is well thought out and considered. He has an excellent grasp of the specification and assessment requirements, and thinks carefully about a long term plan to ensure that across KS4 all units receive equal treatment. One of Hugh's real strengths is his creative approach to designing lessons. This is reflected in engaging and intriguing key questions, the incorporation of interesting images and video clips, and the variety of activities included in a SOW.

In addition to lessons resources, Hugh has also shared very useful knowledge organisers to support revision, and also a guide for how to answer the new styles of assessment questions that are proving very effective in the classroom. He has also designed a range of excellent classroom displays that can support learning in the classroom. For example, his timelines of key GCSE and A Level topics are superb, identifying key factual detail and reinforcing chronological and thematic understanding.

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