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National Hall,
Olympia, London



Friday 10 &
Saturday 11
October, 2008

Register for **FREE**
fast-track entry



Be inspired to inspire

Six seminar zones offering focused up-to-date CPD training on the issues that matter to you.

Inspiration

Need some inspiration? To bring an added zest to your teaching, make sure you attend these dynamic sessions. Speakers include well known experts Fintan O'Regan, Laura Henry, Dr Mark Biddiss and Jenny Mosley to name a selection.

Early Years and Primary Teaching & Learning

For all those specialists in Early Years and Primary, these sessions are for your career development. Topics include the new primary frameworks for maths and english, Brain Gym, Synthetic Phonics and the Early Years Foundation Stage. We have a great line-up of speakers, Peter Dudley, Jennie Lindon, Maggie Johnson and Jan Dubiel are just a few of them.

Science - Subject Focus

Keep up to date with recent developments and move science forward in your school. Come along and be part of the fascinating and useful presentations from some of the best speakers in science education. ASE have arranged a first-class line-up to cover new and exciting developments in science teaching and learning, new ideas in pedagogy and new ways of attracting and exciting pupils.

ICT - Early Years and Primary

Explore some of the latest issues surrounding personalised learning specific to early years and primary education. See practical demonstrations and inspiring examples of how you can use ICT to support and motivate children and their parents in their learning. Book early as these sessions will fill quickly!

Leadership/ Work Life Balance

Whether you're leading a school or pupils in your classroom or setting, find out how to be more inspirational, motivational and effective. You will also be able to get help balancing your work with your lifestyle to increase personal satisfaction and motivation.

Creativity

These sessions are designed to be fun and informative. Packed full of practical ideas for you to take back to your classroom or setting. Speakers include some of your favourite experts, Alice Sharp, authors Penny Tassoni and Pie Corbett.

10 reasons to visit TES Education 2008

01

Learn from the experts about the latest ICT solutions available to support teaching & learning

02

Join leading educational thinkers, practitioners and policy makers to understand the latest changes affecting your sector

03

Compare and source new resources from thousands on display across the curriculum

04

Find out more about the EYFS and new primary frameworks from some of the nation's top experts

05

Develop your skills and confidence at more than 60 inspirational seminars on offer

06

Get the latest information and advice in the new Policy in Practice zone

07

See products demonstrated, test them out for yourself, have your questions answered

08

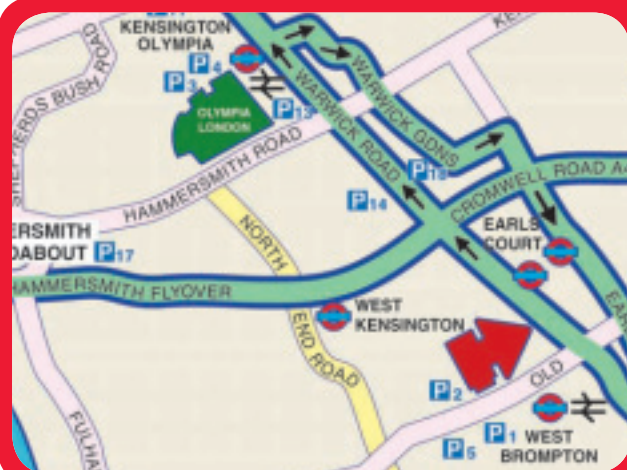
Take advantage of show discounts, special offers and free samples

09

Network and share best practice with practitioners, exhibitors and your community

10

Gain valuable advice, support and practical solutions to implement in the classroom



How to get to Olympia

It's quicker and easier to travel by public transport

Train or tube

Kensington Olympia station is linked to mainline stations including Victoria and Kings Cross. By tube, take the District line direct or the Piccadilly line to Earls Court and change. Or 10 minute walk from Earls Court. For the latest information visit www.tfl.gov.uk

Bus

Routes 9, 10, 27, 28 alight at Olympia on Hammersmith Road and no. 49 alights at Holland Road.

Car

Easily accessible from the M4, M40 and M3. Car parking can be pre-booked by calling 0871 871 9809 or online at www.eco.co.uk

For further information visit www.teachingexhibitions.co.uk

Seminar Programme

Key

■ Inspiration	■ Leadership/ Work Life Balance
■ Early Years & Primary Teaching & Learning	■ Creativity
■ Science - Subject Focus	■ NACE Conference
■ ICT - Early Years and Primary	

Friday 10 October

Staying Calm; Ideas to Support Adults & Children to Feel Relaxed and Refreshed 11:00-12:00
Sarah Bentley, Education Consultant, Jenny Mosley Consultancies

The Mental Health Foundation research highlighted the fact that one in five children has emotional health problems. In other words many children are at the extreme end of the chaotic spectrum. Our own practical research of running circle times for millions of children over the years has shown us that many children love stillness and calm. We have ideas and a range of activities and visualisations which help children and adults to feel relaxed, calm and refreshed. We call them Golden Moments for children and adults.

Early Years & Primary Teaching & Learning, KS1 KS2 | Code F01

Helping Children Hang on to Your Every Word 11:00-12:00
Maggie Johnson, Speech & Language Therapist Advisor

If children are opting out, switching off, passively waiting for direction or guessing randomly without focus, we need to find ways of helping them engage by making the learning experience more meaningful and rewarding. Maggie looks at ways of improving attention and concentration and considers underlying difficulties often masked by inappropriate behaviour.

Early Years & Primary Teaching & Learning, ALL STAGES | Code F02

From Mark Making to Early Writing 11:00-12:00
Penny Tassoni, Educational Consultant & Author

Writing is a life skill that children need to develop. This presentation looks at ways which might inspire children to write and the skills they will need in order to write. It also considers the stages that we might see as young children move from mark making into forming words and even sentences.

Creativity, EYFS KS1 | Code F03

Brilliant Brains! 11:00-12:00
Dr Mark Biddiss, Educational Consultant, INSPIREducation

A lively and intriguing (and fun!) presentation of numerous 'Genius Thinking Tricks' designed to expand your pupil's brains. Includes novel demos, tips, tools and 'tricks' of using your brain, designed to enhance problem solving, reasoning, learning, perception and memory skills to GENIUS levels. Especially good for enhancing your pupils' self-esteem!

Inspiration, KS2 KS3 | Code F04

'Leading to Avoid Pupil Failure' - an Impossible Dream? 11:00-12:00
Professor Tim Brighouse, London Institute of Education

Some languages have no word for failure, except in the sense that it is an absence of success. Our tradition however is steeped in failure: we are experts at it. If we could define what we mean by educational success, would it be possible to have pupils, schools and a system which avoided that sort of failure which so disables both individuals that they cease to believe success is possible for them and schools so that they become resigned to their dysfunctionality?

Leadership / Work Life Balance, ALL STAGES | Code F05

Not Only Computers! Creating an ICT Rich Environment 11:00-12:00
Laura Henry & Derek Hayes, Childcare Consultancy

It is essential that children have positive experiences and access a range of ICT resources and equipment. This session will discuss how cost effective this is and list resources that can make this happen. We will also identify how ICT can support the EYFS in your setting.

ICT Zone - Early Years & Primary, EYFS | Code F06

Talking, Thinking and Having Fun in Science 11:00-12:00
Anne Goldsworthy, The Association for Science Education

Talking helps learning. Find out how to promote debate and discussion in your science lessons through exciting activities. Play some brilliant games that teach science skills. Come with a sense of humour. Go away with some great ideas for the classroom.

Science - Subject Focus, KS1 KS2 KS3 | Code F07

Creating Challenge within the Foundation Stage and Key Stage 1 11:00-12:00
Jeremy Reynolds, Hilary Hollick & Louise Quinn, Redbourn Infants and Nursery School, Hertfordshire Council

Practical approaches to developing and identifying gifts and talents in FS and KS1; providing pupils with choices and opportunities to challenge themselves, guiding pupils to become independent by learning how to learn, extending the thinking of able learners; the impact on learning behaviour and progress. Many ideas to take away.

NACE Conference, EYFS KS1 | Code F08

AfL, Assessment and Progression - support from the primary Framework 12.30-13.30
Peter Dudley, Director, Primary National Strategy Unit

Focusing on Literacy and Mathematics, in this session Peter Dudley provides an overview of the support teachers can get from the Primary Framework to improve teaching and pupil progress using this area of the Framework, using successful professional learning approaches and sharing successful practice systematically to learn from others.

Early Years & Primary Teaching & Learning, KS1 KS2 | Code F09

Podcasting for all! 12.30-13.30
Carol Allen, Advisory Teacher for ICT & SEN North Tyneside Local Authority

You've heard the word. You're children are doing it. But how to use it in the classroom? This session will get you started and show both how to produce your first podcast in minutes. How to apply the technology across both the curriculum but also the wider educational fields of home school communications and extended learning opportunities.

Early Years & Primary Teaching & Learning, KS1 KS2 ALL STAGES | Code F10

Rhymes, Stories & Songs!

Alice Sharp, *Experiential Play*

12.30-13.30

Celebrating children's play using a wide selection of exciting and stimulating rhymes, poems and stories is a fabulous way to enrich early year's experiences. Add music, singing and movement to the 'mix' and the engagement leads to learning through fun, fun, fun! This session will be as practical as possible.

Creativity, EYFS

Code F11

Bringing Out The Best

Professor John Stannard, *National Champion for Young Gifted & Talented Learners, CfBT Education Trust*

12.30-13.30

Across the system, thousands of able and talented youngsters are failing to realise their potential. In this session, Professor John Stannard, National Champion for Young Gifted and Talented Learners will discuss the rewards and benefits of paying more systematic attention to the needs of our most able youngsters. Building on insights from students and teachers, the session provides advice on identification, teaching strategies, creating opportunities and the organisation of teaching and learning to show how a focus on educating the most able can develop aspirations and achievement for everyone.

Inspiration, KS1 KS2 KS3 KS4

Code F12

Transformational Leadership - Building Schools for the Future

Damian Allen, Elaine Ayre & Julie Young, *Children's Services, Knowsley Metropolitan Borough Council*

12.30-13.30

Successful participants in Wave 1 of the BSF Programme, Knowsley is now in the process of creating seven new learning centres. Each one will have its own 'fit for purpose' leadership solution as research indicates that this is the most appropriate approach. As well as remodelling our buildings, curriculum and governance, research has been carried out which has explored leadership models suitable for an urban context and fit for 21st Century Learning Environment. Leadership and Management holds together and drives forward education and the challenge is to develop models which are able to respond to new governance arrangements, partnership working and integrated children's and neighbourhood services, whilst continuing to deliver a curriculum that meets the needs of all children.

Leadership / Work Life Balance, KS3 KS4

Code F13

Personalised Learning in an Infant School

Wendy Collins, *Headteacher & Ali Dibden, ICT Manager, Ranvilles Infant School, Fareham*

12.30-13.30

In this session we will be talking about how we have personalised and extended pupils' learning by using a Virtual Learning Environment (VLE) that extends beyond the classroom. We will discuss how ICT can be used for children's self-assessment and can support assessment for learning. We will also demonstrate effective use on an award-winning teaching and learning resource that can be used both at school and at home to support and enhance pupils' learning.

ICT Zone - Early Years & Primary, EYFS KS1

Code F14

Extending Practical Work in Science through ICT

Richard Needham, *Science Education Consultant, Vicia Learning Solutions*

12.30-13.30

Advances in technology and changes in the curriculum present many opportunities for extending the quality and range of practical work in secondary science. A number of these emerging technologies will be demonstrated, with advice on how to access the necessary resources and how to use them in the classroom.

Science - Subject Focus, KS3 KS4 POST 16

Code F15

Creating Challenge within the Primary Classroom

Rachel Beyer, *Gifted and Talented Consultant, Telford and Wrekin Council, NACE National Committee member*

12.30-13.30

Within this seminar, colleagues will look at a variety of techniques that can be used to embed challenge within the Primary classroom. From planning, to delivery and organisation, skills and methods will be explored which encourage pupils to think broadly and creatively within lessons that are motivating, stimulating and inspirational.

NACE Conference, KS1 KS2

Code F16

Unpicking the Welfare Requirements

Laura Henry & Derek Hayes, *Childcare Consultancy*

14:00-15:00

We will examine current legislation and guidance and how this links to the welfare requirements. We will identify the changes that need to be made to ensure the requirements are met and discuss how to keep the child at the centre of any operational changes.

Early Years & Primary Teaching & Learning, EYFS

Code F17

Working Towards Synthetic Phonics in the Early Years

Maggie Johnson, *Speech & Language Therapist Advisor*

14:00-15:00

Early phonological awareness is the only reliable predictor of literacy in later years. The NC includes phonological awareness targets but ignores the natural developmental progression which is essential to any enjoyable learning experience. At best, our effectiveness may be reduced; at worst, we produce phono-phobics who have given up by KS2. Maggie looks at the nature and impact of phonological awareness, with practical ideas for establishing a firm foundation for literacy acquisition.

Early Years & Primary Teaching & Learning, EYFS KS1

Code F18

Raising Achievement: Developing Language for Thinking

Penny Tassoni, *Educational Consultant & Author*

14:00-15:00

This session looks at the links between children's academic achievement and their language skills. It considers ways in which we might develop children's language use so that they can process information more easily and also use their language to assist their problem solving. The session will also consider the language needs of children who may be learning more than one language.

Creativity, EYFS KS1

Code F19

Inspiring Maths Activities to Engage Your Pupils!

Dr Mark Biddiss, *Educational Consultant, INSPIREducation*

14:00-15:00

Dr Mark's popular, lively and inspirational presentation is full of fun and useful hands-on maths investigations, puzzles, tricks and other novel activities. Designed to engage and stimulate creative mathematical thinking, enquiry, discussion, problem solving and reasoning skills in your pupils. For Primary teachers who aspire to inspire!

Inspiration, ALL STAGES

Code F20

'Even in your worst lesson.....'

Sue Cowley, *Educational Author & Trainer, SCTC*

14:00-15:00

Misbehaviour is a key cause of teacher stress. In this presentation Sue Cowley offers a variety of practical strategies for dealing with difficult pupils. She explores ways of handling misbehaviour in a calm, rational manner and advises on how to keep a sense of perspective in your classroom.

Leadership / Work Life Balance, ALL STAGES

Code F21

Personalised Learning and Learner Voice - is it just for secondary schools?

Hal MacLean, *Director of Learning, Cleveratom*

14:00-15:00

This session will explore some of the issues surrounding personalised learning and capturing learner voice which are specific to early years and primary education. It will include an exploration of different technologies and how they can be used effectively in school, and will consider the role that a virtual learning platform might play. It will be an interactive session, with opportunities to discuss and share ideas and will help you when you are considering different approaches which you can use in school.

ICT Zone - Early Years & Primary, EYFS KS1 KS2

Code F22

Talking to Learn in Secondary Science

Jonathan Osborne, *Chair of Science Education, King's College, London*

14:00-15:00

This session explains why giving pupils opportunities to talk and use the language of science is important. It will explore ways in which pupils can be given more opportunities to talk and reason scientifically.

Science - Subject Focus, KS2 KS3 KS4

Code F23



Seminar Programme

Hand over the learning! Challenge through Creativity

14:00-15:00

Zoe Elder, Gifted and Talented Adviser, North Somerset Council, NACE Tutor

How to engage pupils as more active partners in their own learning by developing creativity and critical thinking skills across subjects. Practical differentiation which challenges more able learners and scaffolds enquiry learning for all. A fresh use of stimuli, e.g. YouTube and TV adverts. Take away ideas for 'creative starters'.

NACE Conference, KS3 KS4

Code F24

Sensory Processing & Brain Gym®

15:30-16:30

Alan Heath, Education Consultant & Trainer,
The Listening Program

Learning through the main senses of visual, auditory and kinaesthetic is the basis of sound academic progress. This session will look at what developmentally needs to be in place for good multi-sensory learning to occur. This is particularly vital for children with a range of learning and developmental delays. You will understand more about how vision, hearing, balance and co-ordination are linked; learn about the latest research on sensory integration and discover how to develop good sensory processing in your pupils to help them to access multi-sensory learning using simple techniques.

Early Years & Primary Teaching & Learning, ALL STAGES

Code F25

Hands-On Communication

15:30-16:30

Carol Allen, Advisory Teacher for ICT &
SEN North Tyneside Local Authority

This session will give practical ideas and examples of Foundation Stage planning and inclusive activities which promote, enhance and provide engaging opportunities for learning language. Inclusive practice will be embedded throughout the session so the ideas will be applicable to learners with SEN. Come along, join in and take away ideas you can use!

Early Years & Primary Teaching & Learning, EYFS SEN

Code F26

Creativity and Invention

15:30-16:30

Alice Sharp, Experiential Play

Young children love exploring and manipulating materials, a sheet can become a roof, an empty box a cave, pebbles magic charms. Young children are drawn to creative materials which stimulate their senses. This session will highlight using the expressive arts as a successful learning tool across the foundation stage.

Creativity, EYFS

Code F27

The Reflective Practitioner - How effective are you in delivering what you say you will?

15:30-16:30

Laura Henry & Derek Hayes, Childcare Consultancy

Being a reflective, responsive practitioner ensures a quality delivery of the EYFS. This workshop will focus on self evaluation and professional practice and will provide strategies for delivering an effective quality service and child centred approach.

Inspiration, EYFS

Code F28

'The Caring Stops at 5 O'clock...'

15:30-16:30

Sue Cowley, Educational Author & Trainer, SCTC

Is it possible to achieve a work/life balance so that teaching doesn't take over your life? In this presentation, Sue Cowley suggests ways to maximise time spent at work. She also explores how you can minimise stress and 'cut off' from work worries when the school day ends.

Leadership / Work Life Balance, ALL STAGES

Code F29

Beating the Digital Divide - a Practical Proposition

15:30-16:30

Valerie Thompson, Chief Executive, E-Learning Foundation

This session will outline how schools can ensure that every child from their community can have access to the learning technologies they need at home. It will describe the sources of help, including financial assistance that schools can access, plus the responsibilities of their parents. As long as over 2.5 million school children cannot go online at home, many technology driven education strategies have little chance of succeeding. We hold it in our hands to do something about that.

ICT Zone - Early Years & Primary, ALL STAGES

Code F30

How To Inspire Students by Teaching Controversial Issues in Science

15:30-16:30

Michael Reiss, Professor of Science Education,
Director of Education, Institute of Education, University of London Royal Society

This session will look at how controversial issues can be used in the science curriculum to stimulate student discussion, collaborative learning and autonomy. Examples will be drawn from biology, chemistry and physics at KS3 and KS4. The session will relate to 'How science works' and the teaching of ethics in science. It will draw on recent research in the area but focus on the specifics of the science classroom.

Science - Subject Focus, KS3 KS4

Code F31

Effective whole school provision for able, gifted and talented learners

15:30-16:30

Heather Clements, Director, Schools and Children's
Development, Children's Services, Harrow Council

How to achieve effective whole-school Gifted and Talented provision; getting started, creating challenge in every lesson, showing pupils how to become more effective learners and creating an inclusive school climate where, 'Its OK to be bright'. Take away strategies and materials to use directly with your staff and pupils.

NACE Conference, ALL STAGES

Code F32

Saturday 11 October

Helping Children with Social Skills and Problem Solving

11:00-12:00

Jennie Lindon, Author & Early Childhood Specialist

Young children have the potential to learn social skills and pro - social behaviour over early childhood - so long as they have the effective support of familiar adults. Practitioners need to be aware of the social skills they would like to encourage and to set a good example, by behaving as a positive role model. This seminar will explore how young children develop key social skills and are able to learn how to resolve ordinary problems within play.

Early Years & Primary Teaching & Learning, EYFS KS1

Code S01

Brain Gym® for Reading and Vision

11:00-12:00

Alan Heath, Education Consultant & Trainer,
The Listening Program

Developing fundamental visual skills of tracking, accommodation, convergence and divergence are vital to reading progress. This seminar will look at the specific Brain Gym movements to help the development of visual skills needed for reading, board to book work and other hand to eye co-ordination tasks such as catching.

Early Years & Primary Teaching & Learning, ALL STAGES

Code S02

The Power of Puppets

11:00-12:00

Peter Lockey, Puppets by Post

This practical workshop demonstrates how to use puppets with confidence. Many settings have a selection of puppets that are rarely used because most of us feel self conscious with a puppet on our hand. The workshop will show you simple techniques and methods of using puppets of all shapes and sizes. The participants will be given access to lots of different types of puppets and have the opportunity to explore there uses. The sessions are designed to be both fun and informative with lots of ideas and suggestions for the complete beginner and those with experience.

Creativity, EYFS KS1

Code S03

The PR Principle

11:00-12:00

Fintan O'Regan, Behaviour Management Consultant

This presentation will explore the issue that school management and teaching can be considered in terms of Ps: Policies, Partnerships, Pupils, Parents and Passion supported by the Rs: Rules, Relationships, Rewards, Role Models and Resolve. Together with a host of other crucial P and Rs this will show that 'Proactive' Ps and Rs will 'Result' in successful teaching and learning.

Inspiration, KS1 KS2 KS3 KS4

Code S04

Leading the Way

Adrienne Jones, Teachers TV

11:00-12:00

Explore how to improve teamwork amongst staff, share the workload, create passion and inspiration and contribute to the school improvement process. Using extracts from Teachers TV programmes, this seminar will illustrate ways in which practitioners may review and develop their thinking in key areas of leadership. It will also provide stimulus material for professionals who want to influence the quality of learning and teaching.

Leadership / Work Life Balance, KS1 KS2 KS3 KS4

Code S05

Software to excite Early Years Children

Anne Sparrowhawk, Director, TEEM

11:00-12:00

In this session we will explore the mix of titles that can work together to enhance Early Years education. Some will work well on an interactive whiteboard. Others might be tools that the children can use to paint, to explore concepts, and to practise their basic skills. The session will be a practical one, giving ideas on tried and tested effective use of software in the classroom, and considering how software can support children's personal development too. Increasingly software is available for use at school and at home too, and this session will explore some of the practical issues that this presents for managing access to the software and sharing experiences with parents.

ICT Zone - Early Years & Primary, EYFS

Code S06

Science Upd8: New Projects for Teaching a Skills Based Curriculum, SciQ and Evolve

Nigel Heslop, Commissioning Editor Upd8 & ASE Field Officer

11:00-12:00

SciQ is a comprehensive programme to deliver 'How Science Works'. The talk will introduce: 1). 5 E's structure for more engaging learning 2). The SciQ tools for teaching how science works skills 3) The UPD8 topics to apply how science works. Evolve is a whole KS3 course with an UPD8/SciQ slant.

Science - Subject Focus, KS3 KS4

Code S07

Providing challenge for more able primary pupils

NACE G&T Advisers and Schools

12.30-13.30

A practical session highlighting how schools are providing challenge by making the learning process more explicit to pupils. How to use organisational tools and teaching strategies to nurture the strengths of more able learners. Focuses on an imaginative curriculum and a more creative child-led approach to topics.

NACE Conference, KS1

Code S08

The Truth about the Early Years Foundation Stage Profile (EYFSP)

Jan Dubiel, EYFSP Programme Leader, National Assessment Agency

12.30-13.30

In this session Jan Dubiel will focus on the implementation of the EYFSP. He will look at effective and purposeful assessment in the EYFS, the role of the EYFSP, responsibilities, requirements and expectations. Jan is Programme Leader for the Early Years Foundation Stage Profile with national responsibility for its implementation and moderation. He will give practical advice on daily issues such as evidencing, recording, moderation and observing.

Early Years & Primary Teaching & Learning, EYFS

Code S09

Bridges, Rockets and Waterfalls

Marie Richardson, Experiential Play

12.30-13.30

Children learn by doing, thinking and exploring. This session will explore a range of contexts to encourage children to think and imagine. Consideration will be given to the provision of interesting and engaging resources for promoting science and environmental ideas.

Early Years & Primary Teaching & Learning, EYFS KS1

Code S10

Storytelling for Writing - Key Stage 1

Pie Corbett, Author & former Headteacher

12.30-13.30

Pie Corbett will present ideas for using storytelling as a precursor to writing. He will explain how to help children learn stories orally, develop them as well as making their own up. He will look at how language features can be built into stories that children then draw upon when composing. Everyone will leave with at least one story.

Creativity, KS1

Code S11

Is Love Too Big a Word to Use?

Jenny Mosley, Managing Director, Jenny Mosley Consultancies

12.30-13.30

The child who most needs us is often the one who most repels us. Very often we are called upon to be 'bigger' than the behaviour that hurts us. The quality circle time model has an intrinsic belief in the inner wisdom, basic goodness and spiritual potential of children and adults. It offers an experiential process that that involves the heart, the spirit and all the senses in an emotionally safe setting, so that individuals can unite and discover how to create a shared vision based on love, empathy and valuing.

Inspiration, ALL STAGES

Code S12

Observation: A Stress or a Boost?

Sara Bubb, Author, Trainer, Researcher & Lecturer

12.30-13.30

Observation is a significant cause of teacher stress. In this session, Sara Bubb will talk about common practices such as grading lessons which damage teacher esteem before exploring how being observed should make people feel good about their teaching and keen to have an even greater impact on pupils.

Leadership / Work Life Balance, ALL STAGES

Code S13

Making Learning Exciting - using ICT to enrich children's experiences

Hilary Pugh, Headteacher, Prince Albert Junior & Infant School, Birmingham

12.30-13.30

ICT is a great motivator for children. This session will discuss how ICT can be used from Early Years upwards to involve children and their parents in their learning. It will show how ICT can be used in a variety of interesting ways to support learning.

ICT Zone - Early Years & Primary, EYFS KS1 KS2

Code S14

Primary UPD8 - for ALL Primary Teachers

Cally Oldershaw, Curriculum Development Manager, ASE

12.30-13.30

Primary UPD8 activities are downloadable white board presentations (with teachers notes for guidance) for all primary children which use topical events to create uniquely engaging science lessons. They make the science curriculum more relevant and exciting, teaching 'scientific enquiry' skills more compelling and accessible, learning memorable and achieve better SATs results. UPD8s support literacy and numeracy and make great assembly material.

Science - Subject Focus, KS1 KS2

Code S15

The problem solving classroom - how to make maths challenges and extension part of your daily teaching

Sue Lowndes and Elaine Sellars, NACE-Rising Stars National Tutors in Mathematics

12.30-13.30

This is a practical and engaging workshop that will help Key Stage 2 teachers bring maths alive in their classroom - through problem solving maths activities and differentiated challenges to support more able children. Teachers will go away with plenty of fresh ideas to use on Monday morning!

NACE Conference, KS1 KS2

Code S16

Supporting Young Learners - an Effective Balance Between Adult-Led & Child-Initiated Experiences in the EYFS

Jennie Lindon, Author & Early Childhood Specialist

14:00-15:00

The Early Years Foundation Stage materials focus practitioners on the balance between adult-led and child-initiated experiences. But what do these terms mean in practice - especially what kind of experiences are genuinely initiated by young children? This seminar will explore how adult -led /initiated experiences can support young learners. There will be an equal focus on creating a learning environment in which children can easily initiate and lead within self-chosen play and conversation.

Early Years & Primary Teaching & Learning, EYFS

Code S17

Solutions to Specific Learning Difficulties

Margaret Malpas, Chair, British Dyslexia Association

14:00-15:00

Dyslexia and other conditions on this spectrum have made learning difficult but now we know what to do so that a child's potential can be reached. Come along and learn a bit more about the 1 in 10 with SpLDs and about our practical solutions.

Early Years & Primary Teaching & Learning, ALL STAGES

Code S18

Storytelling for Writing - Key Stage 2

Pie Corbett, Author & former Headteacher

14:00-15:00

Pie Corbett has been developing story making projects across the country. He will explore the role of storytelling across key stage 2 as a precursor to writing. He will consider how to help children tell stories, innovate and invent their own tales. The session will involve some storytelling so that everyone leaves with one story.

Creativity, KS2

Code S19

If You Don't Finish Dinner You Don't Get Dessert

Fintan O'Regan, Behaviour Management Consultant

14:00-15:00

Teaching and managing children is not a democracy, it is a benign dictatorship. This presentation will outline some of the key principles in early years support and management. In addition the differences between boys and girls will be explored and outlined in terms of providing effective pathways to learning.

Inspiration, KS1 KS2

Code S20

Distribute the Leadership and Get a Life...Or How I Learned to Stop Worrying and Love Headship

Kevin Harcombe, Headteacher

14:00-15:00

In this session Kevin will look at the steps he has taken to develop Distributed Leadership in his own school as a means of both securing succession planning and improving job satisfaction and work life balance for all. Kevin will also touch on how he and his team are putting Pupil Voice at the centre of leadership development.

Leadership / Work Life Balance, KS1 KS2

Code S21

Have you tried this yet?'

Russell Prue, ICT Evangelist, Author & Inventor, Anderton Tiger

14:00-15:00

Russell Prue is well known for his entertaining and highly informative ICT focused presentations and this session promises more of the same. Russell will look at new and innovative uses of existing technologies as well as new emerging technologies that have the capacity to influence learning and teaching.

ICT Zone - Early Years & Primary, EYFS KS1 KS2

Code S22

Model Making to Teach Science at KS2 and KS3

Nancy C Bilderbeck, Head of Science, Latymer Prep School, ASE Primary & Publications Committee

14:00-15:00

You may have made a model of a volcano's eruption using bicarb and vinegar. Come and discover the value of this model and others, that can be used for those 'tough to teach' topics. The session will culminate in making a model of the human digestive system which follows food as it passes from mouth to stomach and through the intestines. At KS2 this introduces the digestive system. At KS3 it includes information about enzymes and absorption. A model your pupils will never forget!

Science - Subject Focus, KS2 KS3

Code S23

Meeting the challenge of exams

Linda Prestidge, Gifted and Talented Adviser, Luton Council, Chair of the Eastern Region Gifted and Talented Partnership

14:00-15:00

Practical strategies for giving able pupils greater mastery of study skills, higher-order thinking skills and exam technique for success in exams, higher education and learning for life. How to increase independent learning and de-bunk and de-stress exam preparation. The session also covers the skills of higher-order essay-writing.

NACE Conference, KS3 KS4

Code S24

The Use of Early Years Foundation Stage Profile (EYFSP) Data

Jan Dubiel, EYFSP Programme Leader, National Assessment Agency

15:30-16:30

In this session Jan will look at the effective use of EYFSP data for Reception Year practitioners, Year 1 teachers, school managers and subject leaders.

Early Years & Primary Teaching & Learning, EYFS

Code S25

Let's Talk and Listen Too!

Marie Richardson, Experiential Play

15:30-16:30

This session will introduce a range of ideas to help in creating an environment which nurtures appropriate and exciting interaction. It will consider the importance of consulting with and listening to children ensuring they feel involved and valued.

Early Years & Primary Teaching & Learning, EYFS KS1

Code S26

It's Not Just Baby Talk

Penny Tassoni, Educational Consultant & Author

15:30-16:30

Promoting early language in babies and toddlers is vital to their later social and cognitive development. This seminar looks at the process by which speech and language is learnt and the role of the adult's relationship within this. It also looks at practical ways to support language learning, introduce early literacy skills and help babies and toddlers who are learning a home language alongside English.

Creativity, EYFS

Code S27

Making Sense of Rules, Routines and Changes

Maggie Johnson, Speech & Language Therapist Advisor

15:30-16:30

Many under-achievers shows signs of general disorganisation and confusion. Perhaps they have language processing difficulties or cannot read the hidden language of social behaviour and normal routine that the rest of us take for granted. Maggie considers practical ways in which these children can be helped by capitalising on their visual strengths, resulting in improved attention, organisation, behaviour and self-esteem.

Inspiration, ALL STAGES

Code S28

Workload and Well-Being - Keeping Track

Sara Bubb, Author, Trainer, Researcher & Lecturer

15:30-16:30

In this session Sara Bubb will talk about the importance of keeping track of how long and how well you're working so that you can maintain your self-esteem, resilience, job satisfaction and enthusiasm for working with pupils and colleagues.

Leadership / Work Life Balance, ALL STAGES

Code S29

Choosing software to develop your children's creativity

Anne Sparrowhawk, Director, TEEM

15:30-16:30

Developing children's ICT skills through KS2 is becoming more of a challenge. There are a growing range of titles that explore children's urge for creativity and offer opportunities for them to develop new skills and collaborate together to create Podcasts, Websites and Animations. These activities can combine learning in many different areas. This session will look at the tools available and discuss the criteria that you can use to find out which is best for you and your classroom.

ICT Zone - Early Years & Primary, KS1 KS2

Code S30

SATIS Revisited - New Resources for How Science Works at KS4

Cally Oldershaw, Curriculum Development Manager, ASE

15:30-16:30

The project, made possible by DCSF funding, has allowed some of the original 120 SATIS units to be updated, revised or completely re-written to bring them up to date and to support the teaching of How Science Works at KS4. Units including the new Biomass and biofuels and Carbon footprints and the greenhouse effect are trialled by teachers in the classroom.

Science - Subject Focus, KS4

Code S31

Effective whole school provision for able, gifted and talented learners

Elaine Ricks, School Improvement Adviser, West Berkshire Council

15:30-16:30

How to achieve effective whole-school Gifted and Talented provision; getting started, creating challenge in every lesson, showing pupils how to become more effective learners and creating an inclusive school climate where, 'It's OK to be bright'. Take away strategies and materials to use directly with your staff and pupils.

NACE Conference, ALL STAGES

Code S32

Seminar Programme (at a glance)

Friday 10 October

	11:00 - 12:00	12:30 - 13:30	14:00 - 15:00	15:30 - 16:30
EY & Primary Teaching & Learning	Staying Calm; Ideas to Support Adults & Children to Feel Relaxed and Refreshed <i>Sarah Bentley, Education Consultant, Jenny Mosley Consultancies</i>	AfL, Assessment and Progression – support from the primary Framework <i>Peter Dudley, Director, Primary National Strategy Unit</i>	Unpicking the Welfare Requirements <i>Laura Henry & Derek Hayes, Childcare Consultancy</i>	Sensory Processing & Brain Gym® <i>Alan Heath, Education Consultant & Trainer, The Listening Program</i>
	Code F01 KS1 KS2	Code F09 KS1 KS2	Code F17 EYFS	Code F25 ALL STAGES
EY & Primary Teaching & Learning	Helping Children Hang on to Your Every Word <i>Maggie Johnson, Speech & Language Therapist Advisor</i>	Podcasting for all! <i>Carol Allen, Advisory Teacher for ICT & SEN North Tyneside Local Authority</i>	Working Towards Synthetic Phonics in the Early Years <i>Maggie Johnson, Speech & Language Therapist Advisor</i>	Hands-On Communication <i>Carol Allen, Advisory Teacher for ICT & SEN North Tyneside Local Authority</i>
	Code F02 ALL STAGES	Code F10 ALL STAGES	Code F18 EYFS KS1	Code F26 EYFS SEN
Creativity	From Mark Making to Early Writing <i>Penny Tassoni, Educational Consultant & Author</i>	Rhymes, Stories & Songs <i>Alice Sharp, Experiential Play</i>	Raising Achievement: Developing Language for Thinking <i>Penny Tassoni, Educational Consultant & Author</i>	Creativity and Invention <i>Alice Sharp, Experiential Play</i>
	Code F03 EYFS KS1	Code F11 EYFS KS1	Code F19 EYFS KS1	Code F27 EYFS KS1
Inspiration	Brilliant Brains! <i>Dr Mark Biddiss, Educational Consultant, INSPIREducation</i>	Bringing Out The Best <i>Professor John Stannard, National Champion for Young Gifted & Talented Learners, CfBT Education Trust</i>	Inspiring Maths Activities to Engage Your Pupils! <i>Dr Mark Biddiss, Educational Consultant, INSPIREducation</i>	The Reflective Practitioner - How effective are you in delivering what you say you will? <i>Laura Henry & Derek Hayes, Childcare Consultancy</i>
	Code F04 KS2 KS3	Code F12 KS1-KS4	Code F20 ALL STAGES	Code F28 EYFS
Leadership/ Work Life Balance	Leading to Avoid Pupil Failure - an Impossible Dream? <i>Professor Tim Brighouse, London Institute of Education</i>	Transformational Leadership - Building Schools for the Future <i>Damian Allen, Elaine Ayre & Julie Young, Children's Services, Knowsley Metropolitan Borough Council</i>	'Even in your worst lesson....' <i>Sue Cowley, Educational Author & Trainer, SCTC</i>	'The Caring Stops at 5 O'clock...' <i>Sue Cowley, Educational Author & Trainer, SCTC</i>
	Code F05 ALL STAGES	Code F13 KS3 KS4	Code F21 ALL STAGES	Code F29 ALL STAGES
ICT	Not Only Computers! Creating an ICT Rich Environment <i>Laura Henry & Derek Hayes, Childcare Consultancy</i>	Personalised Learning in an Infant School <i>Wendy Collins, Headteacher & Ali Dibden, ICT Manager, Ranvilles Infant School, Fareham</i>	Personalised Learning and Learner Voice - is it just for secondary schools? <i>Hal MacLean, Director of Learning, Cleveratom</i>	Beating the Digital Divide - a Practical Proposition <i>Valerie Thompson, Chief Executive, E-Learning Foundation</i>
	Code F06 EYFS	Code F14 EYFS KS1	Code F22 EYFS KS1 KS2	Code F30 ALL STAGES
Science - Subject Focus	Talking, Thinking and Having Fun in Science <i>Anne Goldsworthy, The Association for Science Education</i>	Extending Practical Work in Science through ICT <i>Richard Needham, Science Education Consultant, Vicia Learning Solutions</i>	Talking to Learn in Secondary Science <i>Jonathan Osborne, Chair of Science Education, King's College, London</i>	How To Inspire Students by Teaching Controversial Issues in Science <i>Michael Reiss, Professor of Science Education, Director of Education, Institute of Education, University of London Royal Society</i>
	Code F07 KS1-KS3	Code F15 KS3 KS4 POST 16	Code F23 KS2 KS3 KS4	Code F31 KS3 KS4
NACE Conference	Creating Challenge within the Foundation Stage and Key Stage 1 <i>Jeremy Reynolds, Hilary Hollick & Louise Quinn, Redbourn Infants and Nursery School, Hertfordshire Council</i>	Creating Challenge within the Primary Classroom <i>Rachel Beyer, Gifted and Talented Consultant, Telford and Wrekin Council, NACE National Committee member</i>	Hand over the learning! Challenge through Creativity <i>Zoe Elder, Gifted and Talented Adviser, North Somerset Council, NACE Tutor</i>	Effective whole school provision for able, gifted and talented learners <i>Heather Clements, Director, Schools and Children's Development, Children's Services, Harrow Council</i>
	Code F08 EYFS KS1	Code F16 KS1 KS2	Code F24 KS3 KS4	Code F32 ALL STAGES

Show opens 10:00

Show Closes 17:00

Seminar Programme (at a glance)

Saturday 11 October

	11:00 - 12:00	12:30 - 13:30	14:00 - 15:00	15:30 - 16:30
EY & Primary Teaching & Learning	Helping Children with Social Skills and Problem Solving <i>Jennie London, Author & Early Childhood Specialist</i>	The Truth about the Early Years Foundation Stage Profile (EYFSP) <i>Jan Dubiel, EYFSP Programme Leader, National Assessment Agency</i>	Supporting Young Learners - an Effective Balance Between Adult-Led & Child-Initiated Experiences in the EYFS <i>Jennie London, Author & Early Childhood Specialist</i>	The Use of Early Years Foundation Stage Profile (EYFSP) Data <i>Jan Dubiel, EYFSP Programme Leader, National Assessment Agency</i>
	Code S01 EYFS KS1	Code S09 EYFS	Code S17 EYFS	Code S25 EYFS
EY & Primary Teaching & Learning	Brain Gym® for Reading and Vision <i>Alan Heath, Education Consultant & Trainer, The Listening Program</i>	Bridges, Rockets and Waterfalls <i>Marie Richardson, Experiential Play</i>	Solutions to Specific Learning Difficulties <i>Margaret Malpas, Chair, British Dyslexia Association</i>	Let's Talk and Listen Too! <i>Marie Richardson, Experiential Play</i>
	Code S02 ALL STAGES	Code S10 EYFS KS1	Code S18 ALL STAGES	Code S26 EYFS KS1
Creativity	The Power of Puppets <i>Peter Lockey, Puppets by Post</i>	Storytelling for Writing - Key Stage 1 <i>Pie Corbett, Author & former Headteacher</i>	Storytelling for Writing - Key Stage 2 <i>Pie Corbett, Author & former Headteacher</i>	It's Not Just Baby Talk <i>Penny Tassoni, Educational Consultant & Author</i>
	Code S03 EYFS KS1	Code S11 KS1	Code S19 KS2	Code S27 EYFS
Inspiration	The PR Principle <i>Fintan O'Regan, Behaviour Management Consultant</i>	Is Love Too Big a Word to Use? <i>Jenny Mosley, Managing Director, Jenny Mosley Consultancies</i>	If You Don't Finish Dinner You Don't Get Dessert <i>Fintan O'Regan, Behaviour Management Consultant</i>	Making Sense of Rules, Routines and Changes <i>Maggie Johnson, Speech & Language Therapist Advisor</i>
	Code S04 KS1-KS4	Code S12 ALL STAGES	Code S20 KS1 KS2	Code S28 ALL STAGES
Leadership/Work Life Balance	Leading the Way <i>Adrienne Jones, Teachers TV</i>	Observation: A Stress or a Boost? <i>Sara Bubb, Author, Trainer, Researcher & Lecturer</i>	Distribute the Leadership and Get a Life.....Or How I Learned to Stop Worrying and Love Headship <i>Kevin Harcombe, Headteacher</i>	Workload and Well-Being - Keeping Track <i>Sara Bubb, Author, Trainer, Researcher & Lecturer</i>
	Code S05 KS1-KS4	Code S13 ALL STAGES	Code S21 KS1 KS2	Code S29 ALL STAGES
ICT	Software to excite Early Years Children <i>Anne Sparrowhawk, Director, TEEM</i>	Making Learning Exciting - using ICT to enrich children's experiences <i>Hilary Pugh, Headteacher, Prince Albert Junior & Infant School, Birmingham</i>	'Have you tried this yet?' <i>Russell Prue, ICT Evangelist, Author & Inventor, Anderton Tiger</i>	Choosing software to develop your children's creativity <i>Anne Sparrowhawk, Director, TEEM</i>
	Code S06 EYFS	Code S14 EYFS KS1 KS2	Code S22 EYFS KS1 KS2	Code S30 KS1 KS2
Science - Subject Focus	Science Upd8: New Projects for Teaching a Skills Based Curriculum, SciQ and Evolve <i>Nigel Heslop, Commissioning Editor Upd8 & ASE Field Officer</i>	Primary UPD8 - for ALL Primary Teachers <i>Cally Oldershaw, Curriculum Development Manager, ASE</i>	Model Making to Teach Science at KS2 and KS3 <i>Nancy C Bilderbeck, Head of Science, Latymer Prep School, ASE Primary & Publications Committee</i>	SATIS Revisited - New Resources for How Science Works at KS4 <i>Cally Oldershaw, Curriculum Development Manager, ASE</i>
	Code S07 KS3 KS4	Code S15 KS1 KS2	Code S23 KS2 KS3	Code S31 KS4
NACE Conference	Providing challenge for more able primary pupils <i>NACE G&T Advisers and Schools</i>	The problem solving classroom - how to make maths challenges & extension part of your daily teaching <i>Sue Lowndes and Elaine Sellars, NACE-Rising Stars National Tutors in Mathematics</i>	Meeting the challenge of exams <i>Linda Prestidge, Gifted and Talented Adviser, Luton Council, Chair of the Eastern Region Gifted and Talented Partnership</i>	Effective whole school provision for able, gifted and talented learners <i>Elaine Ricks, School Improvement Adviser, West Berkshire Council</i>
	Code S08 KS1	Code S16 KS1 KS2	Code S24 KS3 KS4	Code S32 ALL STAGES

Show opens 10.00

Show Closes 17.00

Helping teachers help able, gifted and talented learners whilst providing challenge for all

The conference where thinking takes off: practical ways to unleash imagination, ignite inspiration and see the impact of challenge in your classroom.

Friday 10 October

Creating Challenge within the Foundation Stage and Key Stage 1

Jeremy Reynolds, Hilary Hollick & Louise Quinn, Redbourn Infants and Nursery School, Hertfordshire Council

Practical approaches to developing and identifying gifts and talents in FS and KS1; providing pupils with choices and opportunities to challenge themselves, guiding pupils to become independent by learning how to learn, extending the thinking of able learners; the impact on learning behaviour and progress. Many ideas to take away.

EYFS KS1

Code F08

Creating Challenge within the Primary Classroom

Rachel Beyer, Gifted and Talented Consultant, Telford and Wrekin Council, NACE National Committee member

Within this seminar, colleagues will look at a variety of techniques that can be used to embed challenge within the Primary classroom. From planning, to delivery and organisation, skills and methods will be explored which encourage pupils to think broadly and creatively within lessons that are motivating, stimulating and inspirational.

KS1 KS2

Code F16

Hand over the learning! Challenge through Creativity

Zoe Elder, Gifted and Talented Adviser, North Somerset Council, NACE Tutor

How to engage students as more active partners in their own learning by developing creativity and critical thinking skills across subjects. Practical differentiation which challenges more able learners and scaffolds enquiry learning for all. A fresh use of stimuli, e.g. YouTube and TV adverts. Take away ideas for 'creative starters'.

KS3 KS4

Code F24

Effective whole school provision for able, gifted and talented learners

Heather Clements, Director, Schools and Children's Development, Children's Services, Harrow Council

How to achieve effective whole-school Gifted and Talented provision; getting started, creating challenge in every lesson, showing pupils how to become more effective learners and creating an inclusive school climate where, 'It's OK to be bright'. Take away strategies and materials to use directly with your staff and pupils.

ALL STAGES

Code F32

Saturday 11 October

Providing Challenge for more able primary pupils

NACE G&T Advisers and Schools

A practical session highlighting how schools are providing challenge by making the learning process more explicit to pupils. How to use organisational tools and teaching strategies to nurture the strengths of more able learners. Focuses on an imaginative curriculum and a more creative child-led approach to topics.

KS1

Code S08

The problem solving classroom - how to make maths challenges and extension part of your daily teaching

Sue Lowndes and Elaine Sellars, NACE-Rising Stars National Tutors in Mathematics

This is a practical and engaging workshop that will help Key Stage 2 teachers bring maths alive in their classroom - through problem solving maths activities and differentiated challenges to support more able children. Teachers will go away with plenty of fresh ideas to use on Monday morning!

KS1 KS2

Code S16

Meeting the challenge of exams

Linda Prestidge, Gifted and Talented Adviser, Luton Council, Chair of the Eastern Region Gifted and Talented Partnership

Practical strategies for giving able students greater mastery of study skills, higher-order thinking skills and exam technique for success in exams, higher education and learning for life. How to increase independent learning and de-bunk and de-stress exam preparation. The session also covers the skills of higher-order essay-writing.

KS3 KS4

Code S24

Effective whole school provision for able, gifted and talented learners

Elaine Ricks, School Improvement Adviser, West Berkshire Council

How to achieve effective whole-school Gifted and Talented provision; getting started, creating challenge in every lesson, showing pupils how to become more effective learners and creating an inclusive school climate where, 'It's OK to be bright'. Take away strategies and materials to use directly with your staff and pupils.

ALL STAGES

Code S32

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Other people attending from your establishment (choose Job role code from below list eg 01 for Headteacher)

Name	Job role	Email

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- 02 ☐ Infant School
- 03 ☐ Junior School
- 04 ☐ Middle School
- 05 ☐ Primary School (State)
- 06 ☐ Primary School (Independent)
- 07 ☐ Academy
- 08 ☐ Secondary School (State)
- 09 ☐ Secondary School (Special)
- 10 ☐ FE/Technical/6th Form
- 11 ☐ Teacher Training Institute
- 12 ☐ Special School
- 13 ☐ Consultancy
- 14 ☐ Dept of Education/Government
- 15 ☐ Education Trade/Comm/Publisher

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17 ☐ Montessori

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- 02 ☐ Nursery Owner/Manager
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- 04 ☐ Heads of Dept/Year/Subject
- 05 ☐ Director of Education
- 06 ☐ School Governor
- 07 ☐ Bursar/School Business Management
- 08 ☐ Classroom teacher
- 09 ☐ ICT Co-ordinator
- 10 ☐ SENCO
- 11 ☐ CPD Co-ordinator
- 12 ☐ Special Needs Teacher

13 ☐ Lecturer

14 ☐ Librarian/Learning Resources Manager

15 ☐ Student Teacher

16 ☐ Teacher Training

17 ☐ Nursery Nurse

18 ☐ Parent/Carer

19 ☐ Nanny/Childminder

20 ☐ Nursery Assistant

21 ☐ Administrator

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Articles of Faith Ltd	K36	Ellison Educational	C50	National Primary Head Teachers Association	C26	StoryPhones	F20
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Bright Ideas Teaching Resources	H60	Firststeps	J64	Numicon Ltd	G26	Teaching Awards Trust	G36
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BT (Better world Campaign)	J60	GYMKIDS	E26	Parenta Ltd	G20	The College of Teachers	G40
Buy a Beanbag	J52	Hand Made Places	J30	PAT/PANN/PAT	H61	The Parent Teacher Centre	G71
Cambridge Myths and Storytelling Project	C53a	Heinemann from Harcourt	C33	PETA Research & Education Foundation	H79	The Training and Development Agency for Schools (TDA)	D77
Child's Play (International) Ltd	F19	Hodder Education Group	B31	Philip & Tacey	E60	Tinies	G30
Community Playthings	F50	Hope Education	E50	Plane and Simple Ltd	J90	Topical Resources	F71
Community Playthings	G51	Impact International Ltd	D60	Playline Design Ltd	H35a	Trafalgar Lighting Ltd	H98
Coomber Electronic Equipment Ltd	B51	Institute of Education	D75	Pre-School Learning Alliance	J18	Transport for London	TFL1
Creative Partnerships	D71	J and M Toys	K10	Puppets by Post	G35	TTS Ltd	E30
Crick Software Ltd	H40	KCS	D26	Red Rocket Readers	J65	Unistage	D46
CS Healthcare	H52	Keynotes Education Resources Ltd	F61	Rising Stars UK Ltd	G52	Usborne Books at Home	G19
Dandelion Readers - Phonics Books Ltd	H58	LDA	J24	RM Plc	H70	Ward-Hendry Photography	J90a
Data Harvest Education	D21	Leaps and Bounds (Tumble Tots (UK) Limited	H54	Rolls-Royce Plc	J21	Wicksteed Leisure Ltd	J36
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