

Historical Association Agincourt 600 Teacher Fellowship Programme 2016

Residential – Scarman House, Warwick Conferences

Thursday 7 January

6.00 - 6.30	Welcome	Lounge
6.30 - 8.30	Buffet dinner	Meeting room 5
7.15 – 7.30	Introduction to the Teacher Fellowship Programme	Meeting room 5
7.30 - 9.00	1: Do we really know what happened at Agincourt? <i>Anne Curry and Dan Spencer</i>	Meeting room 5

Friday 8 January

7.00 - 9.30	Breakfast	Lakeview restaurant
9.30 - 11.00	2: Was Agincourt really so important? <i>Anne Curry</i>	Meeting room 5
11.00 - 11.30	Tea and coffee	Lounge
11.30 - 1.00	3: How typical was Agincourt of late medieval battles? <i>Anne Curry and Dan Spencer</i>	Meeting room 5
1.00 - 2.00	Lunch	Lakeview restaurant
2.00 - 3.30	4: The Anglo-Norman empire: integration, loss and the impact of loss on English politics <i>Anne Curry</i>	Meeting room 5
3.30 - 4.00	Tea and coffee	Lounge
4.00 - 5.30	5: Changing interpretations of Henry VI and Margaret of Anjou and the reasons for the outbreak of the Wars of the Roses <i>Michael Hicks</i>	Meeting room 5
5.30 - 6.30	Informal drop-in discussion on resources <i>Ian Dawson and Richard Kerridge</i>	Meeting room 5
6.30 - 8.00	Dinner	Lakeview restaurant
8.00 - 9.30	6: What did people do when not on campaign or in council meetings? <i>Michael Hicks, Mike Tyler and Dan Spencer</i>	Meeting room 5

Saturday 9 January

7.00 - 9.30	Breakfast	Lakeview restaurant
9.30 - 11.00	7: Was it possible to be a successful monarch in the 15th century? <i>Michael Hicks</i>	Meeting room 5
11.00 - 11.30	Tea and coffee	Lounge
11.30 - 1.00	8: The Yorkist Kings <i>Michael Hicks</i>	Meeting room 5
1.00 - 2.00	Lunch	Lakeview restaurant
2.00 - 3.30	9: The impact of the Wars of the Roses on English people and society <i>Michael Hicks</i>	Meeting room 5
3.30 - 4.00	Close with tea and coffee	Lounge

Online course

18 January – 13 March

Week 1 – Using administrative sources/Richard III

An exploration of how information in the Patent Rolls can be used in conjunction with narrative sources to build a fuller and more nuanced picture of Richard III's response to the rebellion of 1483.

Week 2 – Paston Letters

What kinds of evidence do the Paston Letters provide, what can we learn from them and how might we use them in the classroom?

Week 3 – Chronicles and narratives

How varied were the chronicles and narratives of the later middle ages? What are their strengths and weaknesses for historians?

Week 4 – Artefacts and visual resources

Uncovering a varied range of sources, from objects to buildings to contemporary illustrations, with plenty of chances to contribute your own suggestions.

Weeks 5 & 6 – Agincourt mooc

An exploration of the sources for a story of Agincourt:
<https://www.futurelearn.com/courses/agincourt>

Week 7 – Making Introductions

Introducing a wider range of people than perhaps we usually study!

Week 8 – Developing a sense of period c1350-c1530

What is distinctive about this period? Ideas for helping students develop a sense of period.